

Wauzeka-Steuben Buzz

Volume II • Issue VII

301 Main Street Wauzeka, Wis. 53826

March 2019

COME ON IN

WAUZEKA-STEUBEN CONTINUES AWARD WINNING FOOD SERVICE



Mrs. Jannette Ward - *Food Service Director*

School breakfast fuels academic success. Kids that eat a healthy breakfast do better in school, have higher attendance and are more likely to stay in school and graduate.

We continue to offer “Breakfast in the Classroom” for PK -3. This allows them to keep their morning routine the same. Any student is welcome to eat breakfast before school starting at 7:30. We offer “Grab and Go” during Homeroom for grades 6-12. Some favorites are Pancake/Sausage on a stick, Sausage gravy over biscuits, “Combo Bars” and breakfast sandwiches. “Breakfast Week” is March 4th -8th. I encourage all parents to come enjoy breakfast with their children free of charge.

Our lunch program is headed in the right direction by keeping the students fueled and motivated for the remainder of the school day. Some of our new items for lunch are Scalloped Potatoes with Ham, Taco Soup, Ham & Swiss on a Croissant Roll, Cheeseburger Soup

and Cheddarwurst.

During the month of April, we will also offer Beef and Noodles. The beef will be donated by local farmers, Tom and Sharon Martin.

As our students and staff continue to enjoy our daily salad bar, we are looking forward to our *new* salad bar. Thank you to the Lions’ Club, Bingo Dollar and Chef Ann’s Foundation for making this possible. We look forward to seeing our community members come in and enjoy it.

Our CLC after school program continues to grow. We offer a snack at 3:45 and we currently have 40 kids that participate. In addition, a HUGE hit is supper! Supper is served at 5:00. We currently serve an average of 45 kids. Also, our kitchen staff continues to provide sack lunches for all away games. This not only helps the athletes but the parents, coaches and bus drivers.

While continuing to follow Department of Public Instruction (DPI) standards, our team-Roni Gundlach, Kaylee Hurda, Cheryl Lippitt, Mary Stuckey, Mary Walker, Asst. Business Official Shelly Mainwaring-and I continue to work towards serving a wide selection of items for breakfast and lunch. Our main objective is to provide your children with a well maintained and balanced food selection on a daily basis. If at any time, you have questions or concerns, please don’t hesitate to contact me via email or come in and visit.

Interim District Administrator - Dr. Gary Albrecht
Tom Martin - President Tom Jazdzewski - Vice President

Board of Education
Nikki Asleson - Clerk

District Principal - Mrs. Tiffany Dums
Mara Hird - Treasurer Jessie Bird - Member

In the Building & Classroom

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KIDS HEART CHALLENGE

Jenna McCarthy - NHS
Vice President & Senior &
Senior Editor

The Kids Heart Challenge - formerly known as Jump Rope for Heart or Hoops for

Heart - was held on February 8th. All students in Kindergarten through 8th grade got to spend a half hour each with the National Honor Society members. During this time, the kids were split into groups and participated in a variety of activities including: jump rope, hula hoop, basketball, and relay races. The NHS members ran stations around the gym in an effort to keep all kids remaining active. The fundraiser lasted three weeks to benefit the American Heart Association. All together, the Wauzeka-Steuben students raised a total of \$1,546. The National Honor Society would like to thank everyone who donated. Our organization really enjoys hosting this event.

DONATION: SCHOOL SUPPLIES



The Wauzeka Lions Club recently donated about \$200 worth of school supplies to the Wauzeka-Steuben School District. The supplies included dry erase board markers, pens, pencils, crayons, erasers, folders, spiral notebooks, and loose leaf paper. Teachers may pull from the supplies for their classroom use or students may get the supplies from the office as they need them. Lion members Kathy Kramer, Roni Gundlach, and Suzette Ray are shown donating the supplies.

FCCLA "CRUSH"

Josie McCarthy - FCCLA Member & Senior & Senior Editor

Once again, the FCCLA chapter sold Crush soda for Valentine's Day. Students paid a dollar to send a can of Crush pop to someone that means something to them, whether it's a family member, a close friend, or a crush. Members of the FCCLA chapter came in before school and over the weekend to place straws and tags on each can of soda. The sodas were delivered by the volunteers at the end of the day on Thursday, February 14th. "Crush for Crush" has become a yearly tradition due to its popularity among the students.



Athletics, Organizations & Student Achievements

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ALL-TIME SCORING RECORD

A 4:00 tip-off on a Wednesday afternoon against a non-conference opponent is not exactly the blueprint for a drawing a sellout crowd or creating an electric atmosphere. Fans in attendance for the boys' basketball game at Riverdale observed a game in an unusual quiet, considering the contest featured a team that had won 16 consecutive games, and a student-athlete that was closing in on a historic accomplishment.

There was no thundering applause when it happened. The game only stopped for a short moment. A quick announcement, a few high-fives from his teammates and scattered cheering from the stands was the reaction when Wauzeka-Stauben Junior, Carter Lomas broke the school's all-time scoring record. While more spectators would have been in attendance had the game not been rescheduled for a midweek late afternoon start, playing in a near empty gym was nothing new for Carter.

The hours, days and weeks that he has spent practicing in our gym over the years paved the way for the accomplishment that took place on February 13th, 2019, in a gym where onlookers witnessed the ball go through the net for Carter's 1,168th career point as a Hornet. While Carter has invested much individually, the support from his teammates, coaches, friends, and family has been essential in making this achievement a reality.

With each additional jump shot, free throw and layup, Carter will add to his career point total – and with an entire season still to be played for the Junior, the bar will be set very high for future Hornets! Congrats Carter and to the entire boys' basketball program on this outstanding accomplishment.

Photo Credit: Nate Beier



FFA LDE COMPETITION

Regan Kramer - FFA Secretary & Sophomore & Associate Editor

On Wednesday, February 13th, the FFA sent 5 students to Seneca High School to compete in the District LDE Competition. LDE stands for Leadership Development Events, and strives to teach students how to be better leaders and participate in more leadership activities. Regan Kramer and Alexis Wielepski competed in the Discussion Meets competition with Alexis placing 3rd and Regan placing 4th. The middle schoolers (Paul Krachey, Alex Manning, and

Blake Mitchell) placed 1st and will be moving on to Sectionals at River Ridge on March 20th.

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FCCLA REGIONAL COMPETITION

Lindsey Krachey - *FCCLA Secretary & Sophomore & Associate Editor*

The Wauzeka-Steuben FCCLA chapter was represented incredibly well at the FCCLA regional competition on Friday, February 1, 2019 at Western Technical College in La Crosse, WI. There were eight members that competed and presented their STAR (Students Taking Action with Recognition) event projects to their categories' judges. All members that were present at the regional competition scored above 80 points. This is a great achievement for the district's FCCLA chapter. Lindsey Krachey, Career Investigation, received gold, with almost a perfect score. Gabby Groom, Recycle and Redesign, acquired silver, and scored in the high 80's. Haley Atkinson, Lindsey Lund, and Josie McCarthy, Chapter in Review, gathered silver, while having a score in the mid 80's and excelled in their category. Riley Mezera, Recycle and Redesign, earned gold, as well as scoring above 90. Emma Kapinus, Career Investigation, also received gold with her score of above 90. Jordan McCarthy, Recycle and Redesign, also acquired gold in his STAR event category with a high 90. Each student/member dedicated their time and effort to their projects, which their scores reflect. The Wauzeka-Steuben FCCLA chapter and the Wauzeka-Steuben School District was represented very well. Congrats to all and good luck at State, which takes place at the Kalahari, in early April.

BASKETBALL BROTHERS

The chances of having twins is 3 out of every 100 births and identical twins are 1 out of 250 births and triplets are 1 out of 840 births. Currently, there are four sets of twins on the Wauzeka-Steuben boys basketball team. In a school with class sizes ranging from 20-25 students and a total high school population of less than 100 students, the odds are low to have even *one* set of twins, let alone *four*. The Wauzeka-Steuben School District actually has six sets of twins between Kindergarten and 12th grade and one of the sets is triplets, with 9th graders Isaac and Jonah Reichmann playing for the boys' team and sister Maddy playing for the girls' team.

With all of the personal achievements (Carter Lomas's all time scoring record) and team accolades (winning conference for the first time since 2005) this season, the Wauzeka-Steuben Boys' Basketball program boasts a unique, diverse and talented group.



*Front row (left to right) Zach and Nate Martin (10th grade) Jonah and Isaac Reichmann (9th grade)
Back row (left to right) Nate and Nick Benish (12th grade) Brad and Ethan Karnopp (10th grade)*

High School Students of the Month for January

Lindsey Krachey

Grade: 10



Lindsey is a great person. She is highly organized and always puts in the maximum effort on her work. Her projects and presentations are always to the highest quality. Lindsey works really hard and is still willing to help both other students and her teachers. Lindsey is a sophomore and the daughter of Troy & Kate Krachey.

Favorite Class: Advanced Biology and Art

Favorite Music: Today's Hits

Favorite Food: Pizza

Favorite TV Show/Movie: Grey's Anatomy

Favorite Sport/Team: Volleyball

Who inspires me? My Parents

When I graduate I want to be: In the Medical Field

Alexis Wielepski

Grade: 10



Alexis is involved in many activities at school, where she holds leadership roles. She is a great student who works hard to complete assignments on time and is always one of the top students in my classes. She asks great questions, helps others in class and is dedicated to her education. Alexis is willing to help others even when not asked. I can count on her to always contribute and support any efforts for clubs or sports. She continually making the right choice. Alexis is a sophomore and the daughter of Joe and Bobbie Jo Wielepski.

Favorite Class: Chemistry

Favorite Music: Pop

Favorite Food: Ramen Noodles

Favorite TV Show/Movie: Grey's Anatomy

Favorite Sport/Team: Packers

Who inspires me? My Mom

When I graduate I want to be: Pediatric Nurse

Middle School Students of the Month for January!



Abbey Stevlingson 7th Grade

Abbey always come into class, ready to go and work hard the entire period. She has a strong work ethic, especially in art class. Abbey recently participated in West Sectional Spelling Bee and received 3rd place. She is always very respectful, polite, and kind. Abbey is in 7th grade and the daughter of Nickcole Stussy and Bill Stevlingson.

Favorite Class: English

Favorite Music: Rock, Black Veil Brides

Favorite Food: Steak and Tomato Sauce

Favorite TV Show/Movie: Supernatural

Favorite Sport/Team: Packer's

Who inspires me? My Sister

When I graduate I want to be: A Storm Chaser

Other Info: My Favorite Color is black.

Brooke Mitchell

6th Grade



Brooke consistently presents quality work for every task she is assigned. She is always very polite and respectful, and she comes to class with a positive attitude. Brooke is a well-rounded student in that she is involved in numerous activities throughout the community and is still able to maintain a high level of academics. Brooke is a 6th grader and is the daughter of Bart and Amy Mitchell.

Favorite Class: English / P.E.

Favorite Music: Country

Favorite Food: Italian Food

Favorite TV Show/Movie: Psych

Favorite Sport/Team: Wisconsin Badgers Basketball

Who inspires me? My Mom

When I graduate I want to be: Veterinarian



Hornet Pride

“It takes a great deal of courage to stand up to our enemies, but just as much to stand up to our friends.”
~J.K. Rowling, Harry Potter and the Sorcerer's Stone

Home & School CONNECTION[®]

Working Together for School Success

March 2019

CESA 3
Title I Network



SHORT NOTES

Display schoolwork

Saving work your youngster brings home is one way to show her that school is important to you. Consider creating a hallway gallery of framed papers and artwork, or store her work in a coffee-table binder. *Tip:* Take photos of her sculptures, dioramas, and other 3-D projects. Display the photos, or add them to her binder.

A list-making habit

Get your child in the routine of making checklists in a student planner or notebook. Suggest that he write down tasks in the order he needs to complete them. Encourage him to check off each item as he tackles it—he will enjoy a sense of satisfaction as his list grows shorter.

Promote a work ethic

A good work ethic, or a belief in the value of hard work, will make your youngster better at any job she undertakes. Develop this trait by giving her regular chores like taking out the recycling or sweeping the floor. Then, let her know how her contribution makes a difference. (“The kitchen looks nice and tidy thanks to you!”)

Worth quoting

“Why fit in when you were born to stand out?” *Dr. Seuss*

JUST FOR FUN

Q: “I pass before the sun but make no shadow. What am I?”

A: The wind.



Be a STEM thinker

With science, technology, engineering, and math jobs in demand, STEM is a hot topic these days. Being a curious, critical, creative thinker who can solve problems will help your child do well in STEM—and in every area of life. Try these ideas.



Wonder out loud

Bring out your youngster’s natural curiosity by discussing what you’re curious about. (“I wonder why rainbows are curved and not straight.”) Then, he could experiment to find out. Perhaps he’ll create his own rainbows using a flashlight, a mirror, and a pan of water.

Make a “tinker box”

Your child will use critical thinking skills by tinkering with natural objects and loose parts. In a shoebox, let him collect items like pebbles, acorns, seeds, straws, rubber bands, and clothespins.

He could add new objects as he finds them. Maybe he’ll design a “claw machine” that picks up small objects or examine an acorn under a magnifying glass.

Promote problem solving

Treat everyday problems as learning opportunities. Say the TV remote won’t work, even though you just replaced the batteries. Have your youngster think of solutions and test them. He might check that the batteries are inserted correctly, try batteries he’s sure are fresh, or turn the TV off and on again.♥

Parent-child chats

Regular conversations with your youngster keep the two of you close—and build her language skills. Here are suggestions for making chats more meaningful.

● **Phrase questions thoughtfully.** Questions that require more than a one-word answer will lead to more informative answers. Try “What made you laugh today?” rather than “Did you have a good day?”

● **Show you’re paying attention.** It’s easy for busy parents to respond out of habit without focusing on what youngsters are really saying. Instead, look your child in the eye, and stop to consider her words. She’ll know that what she has to say matters to you.♥



Learning to be patient

Patience is a skill that can be learned. Kids who develop it tend to have greater self-control and even do better in school. Foster patience in your youngster with these tips.

Live in the moment. Encourage your child to enjoy what's going on right now, rather than looking forward to what will happen next. For example, she could look out the window at the sunset while she waits for you to get off the phone. Or if she's having trouble falling



asleep because she can't wait to visit her friend tomorrow, she might focus on how warm and cozy she feels in her bed now.

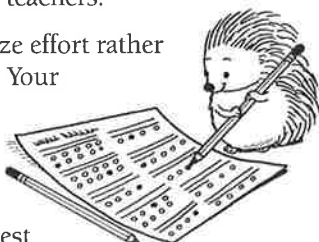
Enjoy the payoff. Have your youngster think of something that took her a while to master, such as learning to read music. Then, remind her of how good she felt when she succeeded. Share an example from your life, too. *Idea:*

Let her take on an activity or a project that requires patience, like growing a plant or putting together a jigsaw puzzle. ♥

Top tips for standardized tests

How can you help your child do well on standardized tests? Consider this advice from teachers:

- "Emphasize effort rather than scores. Your youngster will feel more confident and relaxed on test day if he knows that doing his best is what counts the most."



- "Have your child do any practice tests or packets that the teacher sends home. Ask him about the material, and look over the work to be sure it's complete."
- "Make sure he gets enough sleep, at least 9–11 hours, each night. He'll be more alert and focused during the test."
- "Give your youngster a balanced breakfast on test day so he has energy and isn't distracted by a growling stomach. Whole-wheat toast, fruit, and yogurt make a brain-boosting combination." ♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.
Resources for Educators,
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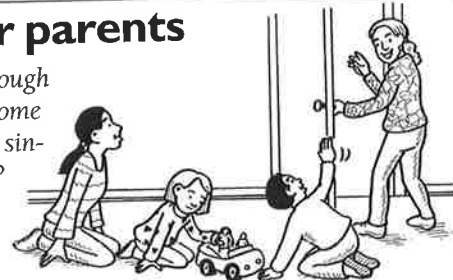
Q & A Autism: Support for parents

Q: My daughter has autism, and although she's making good progress, she has some behavioral challenges. I'm a working single parent—how can I handle the demands?

A: To take the best care of your daughter, you need to also take care of yourself. If possible, try getting up before she does. Take a warm shower, and enjoy a cup of tea. You'll feel calmer and ready to start the day on a positive note, which can help her behave better.

Also, look for people who will stay with your child while you recharge. You might run errands or try a new hobby. Ask friends, family, and neighbors if they're able to help or know anyone who can.

Finally, consider joining an autism support group. Connecting with other parents who face similar challenges will make you feel less alone, and you'll get information and advice for helping your daughter. Check online, or ask your child's doctor for referrals. ♥



ACTIVITY CORNER

Pump up your memory

A good *working memory* lets your youngster switch back and forth between tasks and do work that involves more than one step. Sharpen his memory with these activities.

Story chain

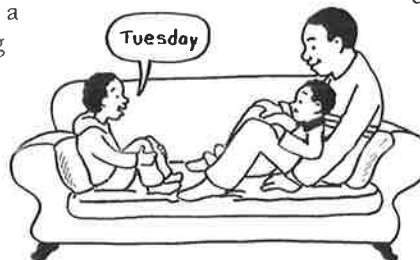
Build a "repeating story" by remembering what everyone before you has said. One person starts with a sentence like "I'm riding a ___ to the ___," filling in the blanks. ("I'm riding a kite to the moon.") The next person repeats the sentence and adds his own sentence. Continue until someone

skips a sentence, says them out of order, or can't remember one.

The last time I...

When was the last time you used a ruler or saw frost on a window? This game strengthens your child's power of recall. Take turns calling out a question, such as "When did you last eat an egg?" To answer, everyone needs to think about details and context.

("We had tacos in school on Monday. So it must have been Tuesday, when I got the salad bar and put hard-boiled egg slices on my lettuce.") ♥



Home & School CONNECTION[®]

Trabajando juntos para el éxito escolar

Marzo de 2019

CESA 3
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NOTAS BREVES

Exposición de trabajo escolar

Al guardar los trabajos que su hija trae a casa le demuestra que a usted le importa la escuela. Crean una sala de exposiciones en el pasillo enmarcando sus trabajos y su arte o colocando su tarea dentro de un archivador sobre la mesita del salón. *Consejo:* Hagan fotos de sus esculturas, sus dioramas y otros proyectos en 3-D. Expongan las fotos o añádanlas al archivador.

El hábito de las listas

Acostumbre a su hijo a que use su agenda escolar o un cuaderno para hacer listas de sus obligaciones. Sugírela que escriba las tareas en el orden que debe realizarlas. Anímelo a que tache cada cosa en cuanto la termine: disfrutará de la satisfacción de ver una lista más corta.

Ética del trabajo

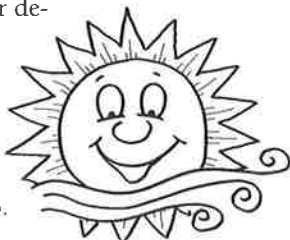
Una buena ética del trabajo, o la creencia en el valor del trabajo duro, conseguirá que su hija haga mejor cualquier trabajo. Desarrolle este rasgo encargándole tareas regulares como sacar el reciclaje o barrer el piso. Luego déjele claro que su contribución es algo positivo. (“¡La cocina está bonita y organizada gracias a ti!”)

Vale la pena citar

“¿Por qué te limitas a encajar cuando has nacido para sobresalir?” *Dr. Seuss*

SIMPLEMENTE CÓMICO

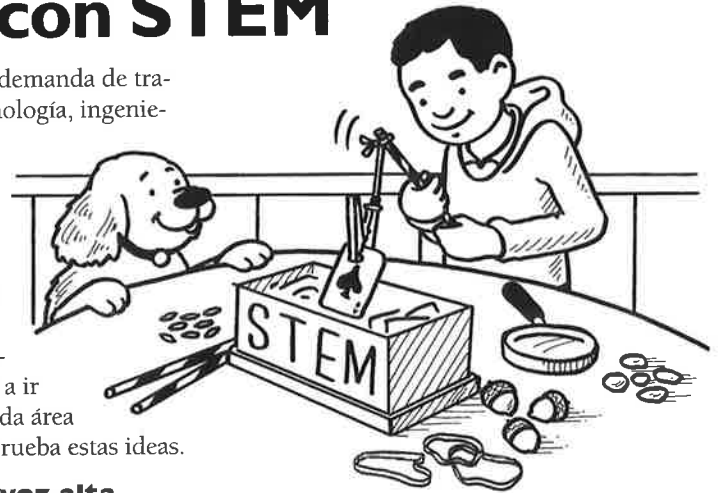
P: “Paso por delante del sol pero no haga sombra. ¿Qué soy?”



R: El viento.

Piensa con STEM

Gracias a la actual demanda de trabajos de ciencias, tecnología, ingeniería y matemáticas, STEM (las siglas en inglés de esos campos) es hoy día un tema popular. Ser un pensador curioso, crítico y creativo que puede resolver problemas ayudará a su hijo a ir bien en STEM y en cada área de la vida. Pongan a prueba estas ideas.



Asómbrense en voz alta

Despierte la curiosidad natural de su hijo comentando cosas por las que usted siente curiosidad. (“Me pregunto por qué el arcoíris es curvado y no recto”.) A continuación él podría experimentar para averiguarlo. Quizá cree su propio arcoíris con una linterna, un espejo y un recipiente con agua.

Hagan una “caja de cosas”

Su hijo usará el pensamiento crítico al jugar con objetos de la naturaleza y con partes de cosas. Dígale que en una caja de zapatos recoja cosas como piedrecitas, bellotas, semillas, pajitas, gomas elásticas y pinzas de la ropa. Cuando encuentre un nuevo objeto puede añadirlo a la caja.

Luego podría diseñar una “garra mecánica” que recoja objetos pequeños o examinar una bellota con una lupa.

Fomenten la resolución de problemas

Traten los problemas de cada día como oportunidades para aprender. Digamos que no funciona el control remoto del televisor aunque acaban de cambiarle las pilas. Dígale a su hijo que piense en soluciones y las ponga a prueba. Podría comprobar que las pilas están colocadas correctamente, probar con pilas nuevas o encender y apagar la TV.♥

Conversaciones de padres e hijos

Las conversaciones regulares con su hija mantienen su cercanía y refuerzan las habilidades del lenguaje de su pequeña. He aquí unas sugerencias para que esas charlas sean más relevantes.

● Formule las preguntas con precisión.

Las preguntas que requieren una respuesta con más de una palabra llevarán a respuestas más informativas. Pruebe con “¿Qué te hizo reír hoy?” en lugar de con “¿Pasaste un buen día?”

● **Demuestre que presta atención.** Es fácil que los padres ocupados contesten por puro hábito sin fijarse en lo que sus hijos les están diciendo. Intente mirar a su hija a los ojos y deténgase a pensar en sus palabras. Así entenderá que lo que dice le importa a usted.♥



Aprender a ser paciente

La paciencia es una destreza que puede aprenderse. Los niños que la desarrollan suelen tener más autocontrol e incluso rinden más en sus estudios. Fomente en su hija la paciencia con estos consejos.

Vive el momento presente. Anime a su hija a que disfrute de lo que sucede ahora mismo, en lugar de pensar en lo que sucederá a continuación. Por ejemplo, podría contemplar la puesta de sol por la ventana mientras que espera a que usted termine de hablar por



télefono. O si le cuesta dormirse por la impaciencia de visitar a su amiga mañana, podría concentrarse en lo callentita y cómoda que se encuentra ahora en su cama.

Disfrutar de los resultados.

Dígale a su hija que piense en algo que le costó trabajo dominar, por ejemplo aprender a leer música. Luego recuérdela lo bien que se sintió cuando lo logró.

Comparta también con ella un ejemplo de la vida de usted. *Idea:* Sugíerale

que emprenda una actividad o un proyecto que requiera paciencia como cultivar una planta o componer un rompecabezas.♥

Los mejores consejos para los test estandarizados

¿Cómo puede ayudar a su hijo a que haga bien los test estandarizados? Tenga en cuenta estos consejos de algunos maestros:

- “Ponga énfasis en el esfuerzo más que en las notas. Su hijo se sentirá más seguro de sí mismo y más relajado el día del examen si sabe que lo que más cuenta es que se esfuerce al máximo”.
- “Dígale a su hijo que haga todos los test o ejercicios de prácticas que su maestra envíe a casa. Pregúntele por el material y eche un vistazo a su trabajo para cerciorarse de que está completo”.
- “Cerciórese de que duerme lo suficiente, al menos 9–11 horas cada noche. Estará más alerta y se concentrará mejor durante el test”.
- “Dele a su hijo un desayuno equilibrado el día del test para que tenga energía y el ruido del estómago no lo distraiga. Una tostada de pan integral, fruta y yogur son una combinación que estimula el cerebro”.♥



P & R

Autismo: Apoyo para los padres

P: Mi hija tiene autismo y, aunque progresa, el comportamiento le presenta algunos retos. Somos una familia monoparental y además trabajo: ¿cómo puedo hacer frente a estas exigencias?

R: Para cuidar a su hija, debe cuidarse usted también. Si es posible, procure levantarse antes que ella. Tome una ducha templada y disfrute de una taza de té. Se sentirá más tranquila y lista para empezar el día de forma positiva, lo cual puede contribuir a que su hija se porte mejor.

Busque también personas que puedan quedarse con su hija mientras usted recarga energías. Podría hacer recados o cultivar una afición nueva. Pregunte a sus amigos, familiares y vecinos si pueden ayudar o si conocen a alguien que pueda.

Finalmente, considere la posibilidad de unirse a un grupo de apoyo al autismo. Conectar con otros padres que se enfrentan a retos semejantes hará que usted se sienta menos sola y conseguirá información y consejos para ayudar a su hija. Busque en la red o pídales referencias a la doctora de su hija.♥



RINCÓN DE ACTIVIDAD

Refuercen la memoria

Una buena memoria en

activo permite que su hijo pase de una tarea a otra y que haga trabajos con más de un paso. Afine su memoria con estas actividades.

Cadena de historias

Compongan una “historia con repeticiones” recordando lo que ha dicho cada persona antes de usted. Una persona empieza con una frase como “Voy en _____ a _____”, rellanando los espacios en blanco. (“Voy en cometa a la luna.”) La siguiente persona repite la frase y añade su propia frase. Continúen



hasta que alguien se salte una frase, altere el orden o no pueda recordar algo.

La última vez que yo...

¿Cuándo usó por última vez una regla o vio escarcha en la ventana? Este juego refuerza en su hijo la capacidad de recordar. Digan la pregunta por turnos, por ejemplo “¿Cuándo comiste un huevo por última vez?” Para responder, todos deben pensar en detalles y contexto.

(“Comimos tacos en la escuela el lunes.

Así que fue el martes, cuando fui al bar de ensaladas y puse rodajas de huevo cocido en la lechuga.”)♥

NUESTRA FINALIDAD

Proporcionar a los padres ideas prácticas que promuevan el éxito escolar, la participación de los padres y un mejor entendimiento entre padres e hijos.

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Reading Connection

Tips for Reading Success

Beginning Edition

March 2019

CESA 3
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Book Picks

Read-aloud favorites

■ Shelter Pet Squad: Jelly Bean

(Cynthia Lord)

Suzannah has just become the youngest member of the Shelter Pet Squad, a group of kids who help local shelter animals. Her first mission is to find a forever home for an adorable guinea pig named Jelly Bean. Book one in the Shelter Pet Squad series.



■ In Mary's Garden

(Tina and Carson Kugler)

This biography tells how Mary Nohl loved art as a little girl and grew up to create an unusual garden. She used materials like sand, metal, wood, and rocks to make interesting sculptures, turning her garden into what would become a historic landmark.

■ The True Story of the 3 Little Pigs!

(Jon Scieszka)

According to the big bad wolf, the story everyone knows about the three little pigs is wrong. And he's here to set the record straight. Readers will laugh at the wolf's elaborate tale of how he never meant to eat the pigs—he just wanted to borrow a cup of sugar. (Also available in Spanish.)



■ If You Were the Moon

(Laura Purdie Salas)

The child in this story thinks the moon just hangs around in the sky. But it really has many "jobs," from making ocean waves to waking nighttime animals. This picture book uses a conversation between a girl and the moon to present scientific facts.



Pretend play boosts vocabulary

"I'm grooming my stuffed dog." "I can fix that car—I'm a mechanic!" Imaginary play gives your child chances to say words that he might not use every day. Try these ideas to grow his vocabulary through make-believe.



Find props

Give your youngster new things to talk about. You could put a wrench and a socket with his toy cars. Or offer him empty food packages to play store. When you notice him using the props, name them for him. You could say, "I see you're repairing your cars with a wrench and socket" or "Oh, your grocery store sells relish and chickpeas."

Play together

Spend time pretending with your child, and introduce new words. Maybe you'll hold a chopstick and say, "I'm a conductor. I'm using this baton to conduct the symphony." Or if you're playing vet, ask,

"What kind of dog do you have? Mine is a Siberian husky."

Act out a story

It's common for youngsters to pretend they're book characters after hearing a story. When you read to your youngster, explain unfamiliar words he can use to act out the book. If the story was about a scuba diver, perhaps he'll pretend his pajamas are a wet suit. He might turn a cardboard tube into a snorkel and go on an imaginary underwater adventure!♥

How to handle reading errors

Oops! Your youngster just goofed while reading to you. What should you do? Keep these tips in mind:

- Wait to see if she catches her own mistake. If she doesn't notice her error by the end of the sentence or paragraph, ask, "Did that part make sense?" or "What other word would make sense there?" She'll learn to self-correct—an important step toward becoming an independent reader.
- Resist the urge to correct every mistake your child makes. That can interrupt the flow of the story. For example, if her error doesn't really affect the meaning of the sentence (say, she reads *house* instead of *home*), consider letting her keep going.♥



“Just right” books for now—and later

Q: What are the three categories of books that help new readers grow?

A: Books that are too easy, ones that are too hard, and those that are just right!

Too easy. That favorite book you think your child has outgrown is similar to a “beach read”



for adults. She knows all the words and doesn't have to think too hard about the plot. Encourage her to relax with books like these—they build confidence and her enjoyment of reading.

Too hard. Sometimes kids want to read books that are out of reach of their reading abilities. If

your youngster has her heart set on one, read it aloud to her. She'll enjoy listening to a book she chose. Plus, she'll pick up new words and be exposed to a more complex plot.

Just right. These books are ones your child can read with a little help. To determine if a book is a good fit, have your child read the first couple of pages to you. If she knows most of the words and understands what she's reading, it's likely the book will challenge her abilities without frustrating her.♥

Fun with Words Rhyming dominoes

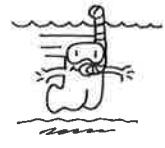
Forget dominoes with dots—this game uses rhyming words instead! Play it to help your child hear sounds in words.

Materials: 40 slips of paper, pencil

1. Have your youngster draw a line on each slip to divide it in half like a domino. On each half, help him write a word ending with one of these letter combinations: *all, et, in, og, un.* (Be sure to have 8 words per letter combination. Repeat words as needed.)



2. Spread the dominoes facedown, let each player take three, and flip a starting domino faceup.
3. Players take turns trying to form a chain of dominoes where rhyming words touch. Say the starting domino has *met*. If your child has a rhyme (say, *pet*), he links his domino with that one, end to end. If he doesn't have a rhyme, he takes a new domino, and his turn ends.
4. Continue taking turns, adding a rhyming domino to either end of the chain. The first player to get rid of all his dominoes wins.♥



Parent to Parent

And now...the family news

After a local news anchor visited my daughter's class for Career Day, Amelia wanted to be a reporter, too. I suggested that she interview her grandparents and deliver a news report about their activities. What a hit!

Her grandparents loved being interviewed, and Amelia remembered to ask *who, what, where, when,* and *why* questions—just like the news anchor said she does. For instance, Amelia asked her grandmother, “When did you start your new job?” and “What do you like best about it?” She listened carefully and wrote down the responses.

Finally, I videotaped Amelia reading her report in her best “anchor voice.” This has been a great way for her to work on writing, speaking, and listening skills.♥



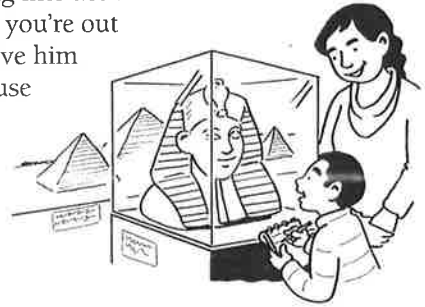
Q&A Writing on the move

Q My son's teacher says he needs more writing practice, but it's a struggle to get him to sit still and write. Any ideas?

A Try weaving writing into activities your son can do while you're out and about together. Give him a special notebook to use when you go places together, perhaps to a museum or the park. Encourage him to write about what he sees. At a museum, he

could jot down information about the Egyptian pyramids or a Tyrannosaurus rex. In the park, he might write a description of a carousel or a waterfall.

At home, suggest that he expand on what he wrote. Maybe he'll write a story about visiting a real pyramid in Egypt or making friends with a T-rex. Or perhaps he'll write a “visitor's guide” to the park.♥



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Reading Connection

Ideas para triunfar en la lectura

Beginning Edition

Marzo de 2019

CESA 3

Title I Network

Libros del mes

Para leer en voz alta

■ Shelter Pet Squad: Jelly Bean

(Cynthia Lord)

Suzannah se acaba de convertir en el miembro más joven del Shelter Pet Squad, un grupo de niños que ayuda a los animales del refugio local. Su primera misión es encontrar un hogar permanente para un adorable conejillo de Indias llamado Jelly Bean. El primer libro de la serie Shelter Pet Squad.



■ In Mary's Garden

(Tina y Carson Kugler)

Esta biografía nos cuenta que a Mary Nohl de pequeña le encantaba el arte y de mayor diseñó un insólito jardín. Usó materiales como arena, metal, madera y rocas para hacer interesantes esculturas, creando en su jardín algo que se convertiría en un referente mundial.

■ The True Story of the 3 Little Pigs!

(Jon Scieszka)

Según el lobo feroz, el cuento de los tres cerditos que todo el mundo conoce está equivocado. Y aquí está él para aclarar las cosas. Los lectores se divertirán con la complicada historia del lobo que cuenta que nunca quiso comerse a los cerditos: sólo quería pedir prestada una taza de azúcar. (Disponible en español.)



■ If You Were the Moon

(Laura Purdie Salas)

La niña de este cuento piensa que la luna cuelga del cielo. Pero en realidad tiene muchos "trabajos", desde producir las olas del océano hasta despertar a los animales nocturnos. Este libro de imágenes usa la conversación entre una niña y la luna para presentar información científica.



El juego imaginativo refuerza el vocabulario

"Estoy cepillando a mi perro de peluche". "Puedo arreglar el auto: ¡soy mecánico!" El juego imaginativo le da ocasiones a su hijo de decir palabras que quizá no use cada día. Ponga a prueba estas ideas para ampliar su vocabulario mediante la fantasía.



Busquen accesorios

Dele a su hijo cosas nuevas para que hable de ellas. Podría colocar una llave inglesa y una llave de tubo con sus carritos de juego. O bien ofrézcale paquetes de comida para jugar a las tiendas. Cuando lo vea usando los accesorios, dígame su nombre. Podría decirle "Veo que estás reparando tus autos con una llave inglesa y una llave de tubo" o "Tu tienda vende salsa de pepinillos y garbanzos".

Jueguen juntos

Pase tiempo jugando a juegos imaginativos con su hijo e introduzca palabras nuevas. Si tiene en la mano una barra de labios podría decir "Soy directora de orquesta. Estoy usando esta batuta para dirigir la

sinfonía". Si están jugando a los veterinarios podría preguntarle "¿Qué tipo de perro tienes? El mío es un husky siberiano".

Representen una historia

Es normal que, después de leer un libro, los niños se imaginen que son personajes de un cuento. Cuando le lea a su hijo explíquele algunas palabras menos conocidas que pueda usar para representar el libro. Si la historia trataba de un buceador, podría imaginar que su pijama es un traje de neopreno. Podría convertir un tubo de cartón en un snorkel ¡y emprender una imaginaria aventura submarina!♥

Qué hacer con los errores de lectura

¡Uy! Su hija se acaba de equivocar al leerle a usted. ¿Qué debería hacer? Tenga en cuenta estos consejos:

- Espere a ver si ella misma se da cuenta de su error. Si no nota el error hacia el final de la frase o del párrafo, pregúntele "¿Tiene sentido esa parte?" o "¿Qué otra palabra tendría sentido aquí?" Aprenderá a autocorregirse, un paso importante para leer con independencia.

- Resista la tentación de corregir cada error que cometa su hija. Esto puede obstaculizar la fluidez de la historia. Por ejemplo, si su error no afecta el significado de la frase (digamos que lee *cama* en lugar de *casa*), considere la posibilidad de dejar que siga adelante.♥



Libros “perfectos” para ahora y para más tarde

P: ¿Cuáles son las tres categorías de libros que contribuyen a que los lectores mejoren?

R: Libros que son demasiado fáciles, los que son demasiado difíciles ¡y los que son perfectos!

Demasiado fáciles. Ese libro favorito de su hija que en su opinión se le ha quedado pequeño, es semejante a las “lecturas de playa” de los adultos. Ella



conoce todas las palabras y no tiene que pensar demasiado sobre el argumento. Animela a que se relaje con libros como éste: refuerzan su confianza y su placer por la lectura.

Demasiado difíciles. A veces los niños quieren leer libros que están fuera del alcance de sus destrezas de lectura. Si su

hija tiene ilusión por uno en particular, léaselo en voz alta. Disfrutará escuchando un libro que eligió ella misma. Además aprenderá palabras nuevas y tendrá contacto con un argumento más complejo.

Perfectos. Estos libros son los que su hija puede leer con un poco de ayuda. Para decidir si un libro es adecuado, dígame a su hija que le lea a usted las primeras páginas. Si conoce la mayoría de las palabras y entiende lo que lee, lo más probable es que el libro ponga a prueba su destreza sin producirle frustración.♥

Jugando con palabras

Dominó con rima

Olvidense de las fichas de dominó con puntos: ¡este juego usa en cambio palabras que riman!

Materiales:

40 tiras de papel, lápiz

1. Que su hijo dibuje una línea en cada tira para dividirla por la mitad como una ficha de dominó. Ayúdelo a que escriba en cada mitad una palabra en inglés que termine con una de estas combinaciones de letras: all, et, in, og, un. (Cerciórense de que tienen 8 palabras por combinación de letra. Repitan las palabras como sea necesario.)

2. Extiendan las fichas de dominó boca abajo, diga a cada jugador que tome tres y pongan a continuación una ficha bocarriba para empezar el juego.

3. Los jugadores se turnan para formar una cadena de fichas colocando una junto a otra palabras que rimen. Digamos que la ficha de salida tiene met. Si su hijo tiene una rima (por ejemplo, pet), coloca su ficha junto a la primera, de modo que sus extremos se toquen. Si no tiene una rima, retira una nueva ficha y su turno termina.

4. Continúen turnándose, añadiendo una palabra que rime a cualquier extremo de la cadena. Gana el primer jugador que se libere de todas sus fichas.♥



De padre a padre

Y ahora... las noticias de la familia

Una presentadora de noticias de nuestra ciudad visitó la clase de mi hija la Jornada de Orientación Profesional e inmediatamente Amelia decidió que quería ser reportera. Le sugerí que entrevistara a sus abuelos y que presentara un noticiero sobre sus actividades. ¡Fue todo un éxito!

A sus abuelos les encantó que los entrevistara y Amelia se acordó de preguntar *quién, qué, dónde, cuándo y por qué*, como la presentadora les dijo que ella hacía. Por ejemplo, Amelia le preguntó a su abuelita: “¿Cuándo empezaste tu nuevo trabajo?” y “¿Qué te gusta más de él?” Escuchó con atención y escribió las respuestas.

Finalmente, grabé en vídeo a Amelia mientras leía su reportaje con una buena “voz de presentadora”. Es una estupenda forma de que practique sus destrezas de escritura, de habla y de escucha.♥



P&R

Escribir en movimiento

P La maestra de mi hijo dice que necesita más práctica de escritura, pero es una batalla conseguir que se siente y que escriba. ¿Alguna idea?

R Incluya la escritura en actividades que su hijo pueda hacer mientras va de un lado para otro. Dele un cuaderno especial que use cuando vayan a algún sitio, por ejemplo a un museo o al parque. Anímelo a que escriba sobre lo que ve. En un

museo podría anotar información sobre las pirámides egipcias o el Tiranosaurio Rey. En el parque podría escribir la descripción de un carrusel o de una cascada.

En casa, sugiérela que desarrolle lo que anotó. Podría escribir un cuento sobre la visita a una pirámide en Egipto o sobre una amistad con un tiranosaurio. O bien podría escribir una “guía para visitantes” del parque.♥



NUESTRA FINALIDAD

Proporcionar a los padres atareados ideas prácticas que promuevan la lectura, la escritura y la expresión oral de sus hijos.

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INTERMEDIATE EDITION Reading Connection

Working Together for Learning Success

March 2019

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Book Picks



■ *Heartseeker* (Melinda Beatty)

What if you could “see” lies? In this novel, an eleven-year-old girl named Only Fallow can! Now she must help a king determine who is loyal to him. Along the way, she learns some uncomfortable truths about the kingdom.



■ *National Geographic Kids Brain Games: The Mind-Blowing Science of Your Amazing Brain* (Jennifer Swanson)

Youngsters will explore the human brain in this book of fascinating—and often surprising—facts. It’s full of brainteasers and challenges for your child to try and includes an



explanation of the science behind each activity.

■ *The BFG* (Roald Dahl)

In a land of scary giants, the Big Friendly Giant (BFG) is special. Follow the BFG and a little girl named Sophie as they try to stop the not-so-friendly giants from getting up to no good. (Also available in Spanish.)

■ *Some Writer! The Story of E. B. White* (Melissa Sweet)

This scrapbook-style biography introduces readers to the author of classics like *Stuart Little* and *Charlotte’s Web*. See photos of animals that White’s stories were based on, writing samples from his childhood, rough drafts of his manuscripts, and more.



Strategies for summarizing

“What was that book about?” Listening to your child summarize a book shows her teacher (or you) how well she understood it. And the act of summarizing builds comprehension. Suggest these ideas.

Start with questions

Pretend to be a reporter, and ask your youngster the “5W” questions (who, what, when, where, and why) about her book. She can use her answers to give a brief summary. *Example:* “tiger cub” (who), “adopted” (what), “2018” (when), “India” (where), “orphaned” (why). Her summary could begin, “An orphaned tiger cub was adopted by another mother tiger in India last year.”



Rank importance

Can your child convince you to read a book she enjoyed? Record her making a commercial about it. The catch? She has a 60-second time slot, so she must stick to what matters most. Ahead of time, suggest that she list details, then number them from most to least relevant. For instance, clues that helped a detective

solve a mystery belong in her summary, but a description of the detective’s clothing probably doesn’t.

Draw a picture

A colorful graphic organizer lets your youngster visualize her summary. She might draw an ice cream cone labeled with the book’s title and add a different color scoop for each story element: characters, setting, problem, and solution. Now she could fill in details and look at her cone as she summarizes the story. (“A young girl from a small town moved to a big city. She had to learn how to fit in.”) ■

Write a how-to guide

What’s a fun way for your child to practice his writing *and* help someone out? He can write a how-to guide for something he’s good at!

Let your youngster choose a topic (say, drawing portraits) and list numbered steps. *Example:* 1. Gather supplies. 2. Find a model. 3. Draw an outline. 4. Refine the outline.

5. Add features. Then, he could expand on each step to explain it thoroughly. “Add features” might become “Add facial features, such as eyes, a nose, and a mouth.”

To see if his instructions work, he should follow them step by step. If they don’t, he may need to add steps or be more specific. ■



Tips for standardized tests

Knowing how to approach different types of questions can improve your youngster's performance on state reading and writing tests. Share this advice.

Multiple choice. Your child should read the entire passage and all possible answers before choosing one. There might be several options that seem good but perhaps aren't the best choices.

Short answer. On some standardized tests, your youngster may have to read



passages and write answers to questions. He could highlight or jot down facts or details on scratch paper first. Then, he can refer to the passages or his notes as he writes and include evidence if required.

Essay. Taking his time with each stage of the writing process (planning, rough draft, editing) will make your child's final product better. Encourage him to read the instructions

carefully so he knows what kind of essay he needs to write (narrative, informative, persuasive) and how it will be scored. If sources or samples are provided, he should read through all of them, too. 📖

Fun with Words

Vocabulary: Stack the cups

Build towers (and your youngster's vocabulary!) with this cup-stacking word game.

1. Have your child get a textbook or another nonfiction book with a glossary. Together, pick 25 words, and write each one on a separate plastic or paper cup.



2. Take turns choosing any cup, then reading the word and giving its definition. Another player checks the book to see if your definition is correct. If it is, you keep the cup.

3. As players win cups, they stack them to build towers. If the tower falls, they must return all of their cups to the middle of the table.

4. When every cup has been claimed, count to see who stacked the most. 📖



Q&A Learning to listen

Q My daughter's gymnastics coach said Rachel doesn't always listen when he gives instructions to the team. How can I help her be a better listener?

A Listening takes practice. In addition to having regular conversations, use these activities to sharpen your child's ears:

- Have her close her eyes. Make four noises (rustle paper, jingle keys, snap your fingers, stomp your feet). Name one sound, and ask her if it came first, second, third, or fourth.
- Let your daughter listen closely to a song and write down the words, pausing or rewinding as necessary. She can compare what she wrote to the actual lyrics. *Tip:* Search for lyrics online. 📖



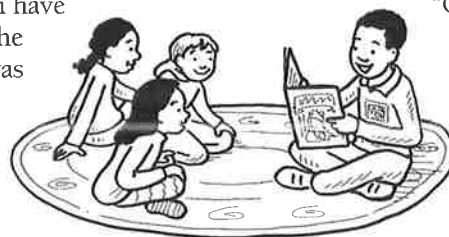
Parent 2 Parent Read aloud with confidence

My son Luke loves to read silently, but he's hesitant about reading aloud. I'm trying different ideas at home to make him more comfortable reading out loud at school.

First, I suggested that he read to his younger cousins when they visit. It was cute watching them have "story time." And the book Luke chose was easier than what he normally reads, so I think that helped him feel confident.

Also, I find opportunities for him to read out loud in everyday situations. For example, I'll ask him to read the list of pizza toppings from a takeout menu. Or when we're driving around town, I'll have him turn on the GPS, mute it, and read the directions to me in his best "GPS voice."

Luke's teacher recently mentioned that he volunteered when she asked for someone to read a poem. I guess the practice at home is helping! 📖



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Reading Connection

Trabajando juntos para el éxito en los estudios

Marzo de 2019

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Libros del mes



■ **Heartseeker**
(Melinda Beatty)

¿Y si se pudieran “ver” las mentiras? En esta novela, ¡una niña de once años llamada Only Follow puede hacerlo! Y tiene que ayudar a un rey a que decida quién le es leal. Por el camino aprende algunas incómodas verdades sobre el reino.



■ **National Geographic Kids Brain Games: The Mind-Blowing Science of Your Amazing Brain** (Jennifer Swanson)

Los jóvenes explorarán el cerebro humano en este libro de datos fascinantes y a veces sorprendentes. Está lleno de acertijos y de retos para sus hijos e incluye una explicación de los conceptos científicos de cada actividad.



■ **The BFG** (Roald Dahl)

En una tierra de terroríficos gigantes, el Gran Gigante Bonachón (BFG, por sus siglas en inglés) es especial. Sigana a BFG y a una niña llamada Sophie cuando intentan evitar que otros gigantes no tan bonachones comentan fechorías. (Disponible en español.)

■ **Some Writer! The Story of E. B. White** (Melissa Sweet)

Esta biografía al estilo de un álbum presenta a los lectores clásicos como *Stuart Little* y la *Telaraña de Carlota*. Vean fotos de los animales en los que están basadas las historias de White, escritos de su niñez, borradores de sus manuscritos y mucho más.



Estrategias para resumir

“¿De qué trataba ese libro?” Cuando la maestra (o usted) escuchan el resumen que su hija hace de un libro se dan cuenta de cómo lo entendió. Y al resumir fortalece su capacidad de comprensión. Sugíerale estas ideas.



Empiecen con preguntas

Imagine que usted es un reportero y hágale a su hija las 5 preguntas básicas (quién, qué, cuándo, dónde y por qué) sobre su libro. Ella podría usar las respuestas para hacer un breve resumen. *Ejemplo:* “club de tigres” (quién), “adoptó” (qué), “2018” (cuándo), “India” (dónde), “huérfano” (por qué). Su resumen podría empezar así: “Un tigre huérfano fue adoptado por una mamá tigre el año pasado en la India”.

pistas que ayudaron a que un detective resuelva un misterio quizá encajen en el resumen, pero la ropa del detective no.

Clasifiquen por importancia

¿Puede su hija convencerlo a usted para que lea un libro que le gustó? Grábela haciendo un anuncio del libro. ¿Con qué condición? Dispone de 60 segundos de tiempo, así que tiene que limitarse a lo más importante. Para prepararse, sugíerale que haga una lista de detalles, que los numere luego del más relevante al menos. Por ejemplo, las

Dibujen una imagen

Un vistoso organizador gráfico facilita que su hija visualice el resumen. Podría dibujar un cucurucho de helado con el título del libro y añadir una bola de distinto color para cada elemento de la historia: personajes, escenario, problema y solución. Ahora ya puede rellenar los detalles y mirar al cucurucho para resumir la historia. (“Una niña se mudó de un pequeño pueblo a una gran ciudad. Tuvo que aprender a encajar”.)

Escriban un manual

¿Hay una forma divertida de que su hijo practique la escritura y ayude a alguien?
¿Puede escribir un manual de instrucciones para algo que se le dé bien!

Dígale a su hijo que elija un tema (por ejemplo, pintar retratos) y que haga una lista de los pasos necesarios. *Ejemplo:* 1. Reunir materiales. 2. Encontrar un modelo. 3. Dibujar un bosquejo. 4. Refinar el bosquejo. 5. Añadir rasgos. Luego podría ampliar cada paso explicándolo en profundidad. “Añadir rasgos” podría convertirse en “Añadir rasgos del rostro como ojos, nariz y boca”.

Para ver si sus instrucciones funcionan, debería seguirlas paso a paso. Si no lo hacen, tal vez necesite añadir pasos o ser más específico.



Consejos para los test estandarizados

Saber cómo afrontar los distintos tipos de preguntas puede mejorar los resultados de su hijo en los exámenes estatales de lectura y escritura. Comparta con él estos consejos.

Elección múltiple. Su hijo debería leer todo el pasaje y todas las respuestas posibles antes de elegir una. Varias opciones quizá parezcan buenas, pero tal vez no sean las mejores opciones.



Respuesta breve. En algunos test estandarizados su hijo tendrá que leer pasajes y escribir las respuestas a las preguntas. Podría primero resaltar o anotar datos o detalles en un papel borrador. Luego puede referirse a los pasajes o a sus apuntes cuando escriba e incluir pruebas documentales si se lo pidieran.

Ensayo. Si se toma su tiempo en las distintas etapas del proceso de escritura (planear, borrador, corrección), su producto final será mejor. Anímelo

a que lea las instrucciones con atención para que sepa qué tipo de ensayo tiene que escribir (narrativo, informativo, persuasivo) y cómo se lo calificarán. Si le dan fuentes o ejemplos, debería leerlos todos por completo también. ■

Jugando con palabras

Vocabulario: Apila los vasos



Construyan torres (¡y amplíen el vocabulario de su hija!) con este juego de palabras y de montones de vasos.

1. Díglele a su hija que elija un libro de texto o de prosa informativa con glosario. Elijan 25 palabras y escriban cada palabra en un vaso de plástico o de papel.



2. Elijan por turnos un vaso, luego lean la palabra y den su definición. Otro jugador comprueba en el libro si su definición es correcta. Si lo es, se quedan el vaso.

3. Según van ganando vasos, los jugadores los apilan para construir torres. Si la torre se cae, tienen que devolver todos sus vasos al centro de la mesa.

4. Cuando todos los vasos tengan un propietario, cuéntenlos para ver quién apiló más. ■

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800-394-5052 • rfeustomer@wolterskluwer.com
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P&R Aprender a escuchar

P El entrenador de gimnasia de mi hija me comentó que Rachel no siempre escucha cuando da instrucciones al equipo. ¿Cómo puedo ayudarla a que escuche mejor?

R Escuchar requiere práctica. Además de conversar con regularidad, use estas actividades para educar el oído de su hija:

- Díglele que cierre los ojos. Haga cuatro sonidos (arrugue papel, cascabelee las llaves, chasquee los dedos, golpee con los pies). Diga el nombre de un sonido y pregúntele si lo hizo en primer lugar, segundo, tercero o cuarto.

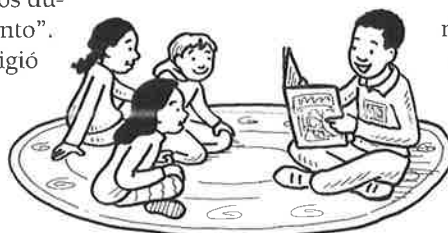
- Que su hija escuche con atención una canción y escriba la letra, deteniéndose o reobinando cuando fuera necesario. Puede comparar lo que escribió con la letra original. *Idea:* Busquen la letra en la red. ■



De padre a padre Leer en voz alta con seguridad

A mi hijo Luke le encanta leer en silencio, pero se siente inseguro cuando lee en voz alta. Estoy poniendo a prueba distintas ideas para que se sienta más cómodo leyendo en voz alta en la escuela.

En primer lugar, le sugerí que les leyera a sus primos más jóvenes cuando nos visiten. Era precioso verlos durante la “hora del cuento”. Y el libro que Luke eligió era más fácil que los que lee normalmente, así que creo que esto le ayudó a sentirse más seguro.



Encuentro también oportunidades para que él lea en voz alta en situaciones cotidianas. Por ejemplo, le pido que lea la lista de los condimentos para la pizza en un menú para llevar. O cuando manejamos por la ciudad, le pido que encienda el GPS, apague el sonido y lea las instrucciones con su mejor “voz de GPS”.

La maestra de Luke mencionó recientemente que se había ofrecido voluntario cuando ella pidió que alguien leyera un poema. ¡Creo que la práctica en casa le está siendo útil! ■



Tips for Reading with Your Children

Developing a love for reading begins at home, and Dr. Seuss's words and pictures will make it fun for you and your child. Get started with the tips below



Pick a comfortable spot to read in - one with plenty of light.



Make it a routine - whether it's right before the breakfast, or right before bed, set aside a special time every day.



Give lots of encouragement! Read the words aloud to your child. Point to the pictures. Say the words together. Laugh with your child.



It's never too early. Reading can be a bonding activity for you and your new baby. Introduce reading in the very beginning, keep books in the nursery and have your books out for baby and toddler to see! [See Bright and Early and Nursery collection](#)



The fun continues after the last page! When you finish a story, ask your child about his/her favorite passages, characters, and illustrations.



Imagine that! Encourage your child to make up another character that might appear in the book. What would it look like? What would it say? What would you call it?



Letters and words are here, there, and everywhere! Dr. Seuss was a master of words, real and imagined. When you're driving with your child along a familiar route, read the signs aloud. Make your next trip to the grocery store an interactive one—read the names of food items aloud with your child. Make up new ones!



Age ranges on Dr. Seuss series are simply a guide that will get you started. Once you see what your child is comfortable with, pick new books as necessary.



Hats Off to Dr. Seuss's Birthday!

March 2nd is Dr. Seuss's birthday—what better way to celebrate than to read? Did you know Dr. Seuss would be 115 this year? While he is no longer with us, his legacy lives on in the pages of his books. He forever changed the way children's books were written and continues to inspire generations. So this month, why not host a fun, whimsical party? Read Dr. Seuss books, use your imagination, and be silly!

In Katroo, every year, on the day you were born
They start the day right in the bright early morn
When the Birthday Honk-Honker hikes high up Mt. Zorn
and lets loose a big blast on the big Birthday Horn.
And the voice of the horn calls out loud as it plays:

"Wake up! For today is your Day of all Days!"

— *Happy Birthday to You!*

Happy Reading!

Mrs. Folbrecht
Title I Reading

Community News & Activities

Volume II • Issue VII

301 Main Street Wauzeka, Wis. 53826

March 2019

Wauzeka 1st Responders 23rd Annual Country Jam



Century Hall in Wauzeka

Sunday March 10, 2019

11-Noon	Ridge Cats
Noon-1:00	Wolf Country
1:00-2:00	Monty Berger and Country Gold band
2:00-3:00	Lil Dale and the Legends
3:00-4:00	Sounds of Nashville



Great Live Music, Wonderful Dance Floor
Food & Refreshments by Wauzeka 1st Responders
Everyone Welcome

WAUZEKA'S RUMMAGE SALE DAYS

April 25th-27th
(Thursday - Saturday)

To be on map: Pick up form
at L&M's BP, Wauzeka Post
Office, Peoples State Bank
or the Wauzeka Village
Office

*No charge to be placed on the
rummage sale map and/or for
advertisements

ATTENTION ALL FUTURE HORNETS!

The School District of Wauzeka-Steuben will be conducting Child Development Day/4K screening and registration on **Wednesday, March 27, from 9:00 am to 5:00 pm** at The School District of Wauzeka-Steuben.

Parents should call the district office at (608) 875-5311 ext. 0 by March 15 to schedule an appointment if:

- Your Child will be four years of age by September 1, 2019 or
- Your child is displaying developmental delays or
- Your child will be five-years old on or before September 1, 2019 and was not screened last year.

Children must be four-years old by September 1, 2019 to be eligible to attend our 4K program. It is important that children have been screened so that speech, learning, or developmental programs can be identified early.

Please bring a copy of your child's **birth certificate** and a copy of his/her **immunization records** with you. These will be needed for any child who will be 4 by September 1st for school records.

If you have any questions, please contact Mrs. Breia Cox at 875-5311 (ext.235).

Community News & Activities

301 Main Street Wauzeka, Wis. 53826 - www.wauzeka.k12.wi.us - (608)-875-5311

MINUTES OF WAUZEKA TOWN BOARD MEETING

February 4, 2019

- The regular monthly meeting for the Town of Wauzeka was called to order at 6:30 p.m. on Monday, February 4, 2019 in the Town Meeting Room by Chairman Tom Jazdzewski.
- Verification was made that the meeting was properly posted at the Tn. Mtg. Rm., Bush Hollow Rd., Horseshoe Tavern, Oak Ln., and on Radio Station W.P.R.E.
- Roll Call was taken with Dennis Nagel being absent, but arrived later.
- Mike McGuire made a motion to accept the minutes of the last meeting, seconded by Tom Jazdzewski. Motion carried.
- A motion was made by Mike McGuire to accept the Treasurer's report, seconded by Dennis Nagel. Motion carried.
- There were no Public Comments.
- A motion was made by Dennis Nagel to pay the monthly bills, seconded by Mike McGuire. Motion Carried.
- Mike McGuire made a motion to accept the revised Budget for 2019, seconded by Dennis Nagel. Roll Call Vote Tom – Yes, Mike – Yes, Dennis - Yes.
- Tom Jazdzewski made a motion to go into Closed Session to review & possible action on Skunk Ln. at 6:49 p.m., seconded by Mike McGuire. Roll Call Vote: Tom – Yes, Mike – Yes, Dennis – Yes.
- Tom Jazdzewski made a motion to go back into Regular Session at 6:58 p.m. with no reportable action, seconded by Mike McGuire. Motion Carried.
- There were no building permits.
- A motion was made by Mike McGuire to adjourn the meeting at 7:00 p.m., seconded by Dennis Nagel. Motion Carried.
- Carol Mullikin - Town Clerk

VILLAGE OF WAUZEKA BOARD MEETING

February 4, 2019

- The meeting was called to order by President Gary Gundlach at 6:30 pm. Verification of proper posting was given and roll call was taken with all members present. A motion was made by Tom Mullikin and seconded by Jeremy Krachey to approve the minutes of the December 26 regular board meeting and the 2019 Caucus. Motion carried.
- The Street Repair Bids were opened. A motion was made by Gerald Ray and seconded by Jeremy Krachey to table the approval of bids to the March 4 meeting. Motion carried.
- Jesse Mezera gave the waterworks report. There was discussion about the DNR requirements for phosphorus levels.
- A representative from the Department of Transportation will be here at 9:00 am on February 6 to discuss Highway 60 updates.
- There will be a Public Hearing held on March 4, 2019 at 6:00 pm for discussion on adopting a Floodplain Ordinance.
- A motion was made by Larry Zeeh and seconded by Bill Kapinus to pay the bills as approved by the finance committee. Motion carried.
- A motion was made by Jeremy Krachey and seconded by Tom Mullikin to adjourn at 7:43 pm. Motion carried.
- Phyllis Groom, Village Clerk

District News & Information

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March 2019

ALUMNI SCHOLARSHIP

ENDOWMENT FUND FOR ALUMNI SCHOLARSHIP

Any community members or alumni who are interested in donating money to the recently founded Alumni Scholarship Endowment Fund are encouraged to contact the Wauzeka-Steuben Business Office. Any monetary donation up to a cumulative level of \$25,000 will be matched dollar for dollar by a 1976 alumnus.

Many of the alumni from Wauzeka-Steuben High School have leveraged their WSHS education to become successful employees, entrepreneurs, and community leaders. The recently established Alumni Scholarship was initiated by a 1976 WSHS alumnus, and is intended to encourage academic excellence and additional post-high school education by helping defer tuition and related educational expenses at a four-year college for an outstanding graduating WSHS senior. The scholarship is intended to be one of the premiere WSHS scholarships awarded to a graduating senior, with a current stipend level of \$2,000 payable near the time of the 1st semester college enrollment. Selection is based primarily on high school GPA, active participation in WSHS extracurricular activities, and college standardized admission tests such as ACT or SAT, thereby demonstrating considerable promise for academic success in college.

In order to provide long-term financial stability for the Alumni Scholarship, an endowment fund with a goal of \$50,000 is being set up. Any WSHS alumni or benefactor donation up to a cumulative level of \$25,000 will be matched dollar for dollar by the 1976 alumnus. All WSHS alumni and friends are encouraged to consider making a donation to help achieve the endowment goal for this scholarship.

Questions regarding the endowment fund for the Alumni Scholarship can be directed to:

Jeff Mara, Business Manager
Kelly Kilburg, School Counselor

Monetary donations for the endowment fund for the Alumni Scholarship can be mailed to:

Wauzeka-Steuben Alumni Scholarship Fund
c/o Jeff Mara
301 E. Main Street

District News & Information

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301 Main Street Wauzeka, Wis. 53826

March 2019

Scholarship and Award Opportunities

March 2019

College Specific Scholarships

Be sure to check into any scholarships that the college you're planning to attend offers. Often, a separate application is needed for these scholarships. You can typically find this information on their website. If you have difficulty doing so, please stop in the guidance office so Mrs. Kilburg can assist you.

UW System - <https://www.wisconsin.edu/campuses/>

Wisconsin Technical College System - <http://www.wtcsystem.edu/colleges>

Wisconsin's Private Colleges - <http://www.wisconsinsprivatecolleges.org/>

The **American Legion, Department of Wisconsin** awards various scholarships annually. Scholarships are open to all students that meet certain eligibility requirements. To view descriptions of the many programs and scholarship opportunities available, visit: <http://wilegion.org/page/content/programs/scholarships-and-awards>. ***Application Deadline: Individual Scholarships Vary.***

The **Wisconsin American Legion Auxiliary** is offering various scholarships for the 2018-2019 school year. Additional information regarding the scholarships, including applications, can be found at <http://www.amlegionauxwi.org/Scholarships.htm>. ***Application Deadline: Individual Scholarships Vary.***

The **Wisconsin Electronic Security Association (WIESA)** is pleased to announce the availability of college scholarship awards to sons or daughters of active-duty police and fire personnel. The scholarship awards, in the amount of \$1,500, are available to qualified high schools seniors, whose parents or guardians are members of the police or sheriff's department and/or whose parents or guardians are a member of the fire department (including a volunteer member of a fire department) Applications are available online at www.wiesa.org under the "About" tab. ***Application Deadline: March 1, 2019.***

The **Boscobel Education Foundation** will once again be offering several Everett C. Oman scholarships to Wauzeka-Steuben seniors this year. All graduating seniors planning to pursue a career/course of study in a STEM program (Science, Technology, Engineering, or Math) are encouraged to submit an application. All applicants will be considered; several scholarships are expected to be awarded. Students must be planning to attend an accredited, state-supported, non-denominational (public, not private) post-secondary college or technical school upon graduation. Applications are available online at <http://www.boscobeleducationfoundation.org/scholarship-criteria>. ***Application Deadline: March 1, 2019.***

Partners of Crossing Rivers Health will be awarding four \$1,000 healthcare scholarships to graduating seniors of MFL-Mar Mac, Wauzeka-Steuben, Seneca, North Crawford, River Ridge, and Prairie du Chien High Schools, and all graduating seniors of Crossing Rivers Health employees. Eligible students must have at least a 3.0 grade point average, a good attendance record, be pursuing a career in the healthcare field, and be demonstrating leadership and community service abilities. Applications are available in the guidance office. ***Application Deadline: March 15, 2019.***

WCCU Credit Union has renewed their annual scholarship program for a second year to benefit graduating high school seniors. In May of 2019, they will be awarding a total of 20 scholarships for \$500 each to be distributed among their branches in Baraboo, Cashton, Coon Valley, Lake Delton, Reedsburg, Richland Center, Viroqua, and Westby. Application and guidelines are available online at <https://www.wccucreditunion.coop/wccu-scholarships/>. ***Application Deadline: March 15, 2019.***

Compeer Financial (formerly known as Badgerland Financial in Wisconsin) is proud to offer up to thirty-five \$1,500 scholarships to graduating high school seniors who are continuing their studies in the agriculture field at a short course, technical/trade school, or university. To qualify, graduating seniors must live in Compeer Financial's 144-county territory and have a 3.0 of higher GPA. Scholarship recipients are selected based on a combination of academic achievement, agricultural and community youth organization involvement and essays. Additional information, including an application can be found at:

<https://compeer.com/Home/Investing-in-Rural-Communities/Giving-Back/Scholarships/Scholarships>.

Application Deadline: March 15, 2019.

Community First Bank annually awards scholarships to graduating seniors from high schools in the Wisconsin communities they serve. This year, they will grant several \$500 scholarships to graduating high school seniors who reside in their general market area. All seniors at Wauzeka-Steuben High School are encouraged to apply. Applications are available online at <https://www.cfbank.com/Information-Center/Our-Bank/Scholarship-Program>.

Application Deadline: March 15, 2019.

Peoples State Bank is offering a \$500 scholarship in memory of Lucile M. Doll to a 2019 Wauzeka-Steuben High School graduate. All seniors planning to pursue a post-secondary education are encouraged to apply. Applications are available online at <https://www.peoplesfinancial.com/scholarships.html>. **Application Deadline: March 15, 2019 (Please submit to Mrs. Kilburg by 3:25 p.m.).**

Gundersen Boscobel Area Hospital and Clinics are offering scholarships in the amount of \$500 and \$750 to graduating seniors pursuing careers in healthcare. Applications are available online at <http://www.gundersenhealth.org/boscobel/newsroom/2019/2019-scholarships-now-available/>. **Application Deadline: March 15, 2019.**

Crossing Rivers Health is awarding scholarships of up to \$8,000 to seniors who are interested in furthering their education in the healthcare field. Applications are available online at <https://www.crossingrivers.org/about-us/scholarship-application/>. **Application Deadline: March 22, 2019.**

Each year the Southwest Tech Foundation offers the **Lenz Family Endowment Scholarship** to a graduating senior in each of the 30 high schools within their district. The recipient must enroll full-time in a one or two-year program at SWTC the fall semester after their high school graduation. Applications are available in the Guidance Office. All seniors planning to attend SWTC following graduation should apply for this scholarship! **Application Deadline: March 29, 2019. (Please submit to Mrs. Kilburg by 3:25 p.m. on March 29th.)**

The **Southwest Tech Foundation** is offering various scholarships to students who plan to attend SWTC in the fall of 2019. Additional information and applications are available online at <https://www.swtc.edu/foundation/scholarships/apply>. If you plan to attend SWTC next year, you should check this out! **Application Deadline: March 31, 2019.**

Wings Over Wisconsin, SW Chapter is offering several scholarships ranging from \$500-\$1,000 to students pursuing degrees in natural resources and wildlife conservation, such as Wildlife and Wild Land Management, Natural Resources Conservation, Natural Resources Law Enforcement and Protective Services, Natural Resources Management and Policy, and other related fields. Applications are available in the Guidance Office. **Application Deadline: April 1, 2019.**

The **Wauzeka Lions Club** is once again offering three \$400 scholarships this year. All Wauzeka-Steuben High School seniors planning to pursue a post-secondary education are encouraged to apply. Applications are available in the Guidance Office. **Application Deadline: April 5, 2019. (Please submit to Mrs. Kilburg by 3:25 p.m. on April 5, 2019).**

The **UW-Richland Campus Foundation** is offering various scholarships to students who plan to attend UW-Richland in the fall of 2019. Additional information and applications are available online at <http://richland.uwc.edu/admissions/paying/scholarships>. If you plan to attend UW-Richland next year, you should check this out! ***Application Deadline: April 6, 2019.***

The **Scenic Rivers Energy Cooperative** is offering several \$1,000 scholarships. These scholarships will be drawn and awarded to one high school senior from each of the 26 schools in their service area. On top of those 26 scholarships, an additional 26 will be drawn from the remaining applicants, totaling 52 scholarships this year. **Students must be present at the SREC annual meeting held on Saturday, April 13, 2019 at the Youth and Ag Building in Lancaster, WI to be considered.** The student or the student's parent or legal guardian must be a member of the Scenic Rivers Energy Cooperative. Applications are available in the guidance office. ***Application Deadline: April 8, 2019.***

The **Lenor B. Zeeh Scholarship** will be awarded to two graduating seniors from Wauzeka-Steuben High School. The scholarships will be in the amount of \$12,000. Eligible students must have a GPA of a 2.75 or higher and be planning to attend a four-year college full-time upon graduation. The recipient must reside within ten miles of the limits of the Village of Wauzeka. The class Valedictorian or recipient of the Academic Excellence Scholarships is ineligible. Selection will be based on scholastic achievement, contributions to school and community, financial need, character, personality, initiative, seriousness of purpose, citizenship, leadership, cooperation, and moral character. Applications are available in the Guidance Office. ***Application Deadline: April 15, 2019. (Please submit to Mrs. Kilburg by 3:25 p.m. on April 15th).***

Camp 49 Sons of Union Veterans is offering one \$200 scholarship to a high school senior, paid after successful completion of a semester of classes at a secondary education institution with at least a C average. Applications are available in the guidance office. ***Application Deadline: April 17, 2019.***

The **Wauzeka-Steuben Local Scholarship Application** is now available to graduating seniors. All students planning to continue their education at a post-secondary institution following graduation should submit this application. It is used in the selection of various scholarships that are awarded annually to Wauzeka-Steuben students. For access to this scholarship application, please see Mrs. Kilburg in the Guidance Office. ***Application Deadline: April 18, 2019. (Please submit to Mrs. Kilburg by 3:25 p.m. on April 18th).***

The family of Carrie Stuckert has created the **Dream Pool Foundation**, a non-profit corporation offering scholarship opportunities. Dream Pool is offering several scholarships in various amounts to provide assistance to individuals pursuing an education in the visual arts. Applications are available in the guidance office. ***Application Deadline: April 26, 2019.***

The **Ab Nicholas Scholarship Foundation** is offering scholarships to up to 60 Wisconsin public high school graduates based on need, academic achievement and character. The annual scholarships-\$10,000 for four-year programs and \$5,000 for two-year programs-are renewable for the length of the program. These scholarships are intended for today's student athletes and managers-those who aren't likely to receive an athletic scholarship or even play basketball at the college level. Eligible students must be residents of Wisconsin, public or private high school students, basketball program participants their senior year, planning to attend a University of Wisconsin System school, and not participating in sports at the Division I, II, or III level in college. Applications are available online at www.AbNicholasScholars.org. ***Application Deadline: April 30, 2019.***

Together, the **Crawford County Sheriff's Department and Prairie du Chien Police Department** is awarding a \$500 law enforcement scholarship to a Wauzeka-Steuben senior planning to pursue a degree in criminal justice following graduation. A minimum GPA of 3.0 is required. Applications are available in the guidance office. ***Application Deadline: May 1, 2019.***

Hammett, Bellin & Oswald, LLC are pleased to offer the Hammett, Bellin & Oswald Law & Justice Scholarship. This scholarship is open to all first year freshman who will be attending an accredited college or university during the 2019-2020 school year. Special consideration will be given to a student who is interested in pursuing a career in law

and meets the requirements. \$750.00 will be awarded to one student for use towards their school costs. Applications are available online at <https://hbolawfirm.com/law-justice-scholarship/>. **Application Deadline: May 31, 2019.**

The **Wisconsin Towns Association**, Rural Mutual Insurance Company, and Scott Construction, Inc. will be awarding \$7,000 in scholarships to high school seniors graduating in 2019 that plan to enroll in a Wisconsin public/private college or vocational college. The winners are determined by independent judging of an essay contest. The essay should address the following topic: “Please explain the importance of high speed broadband access to town economic and community development?” Students do not need to be residents of towns. Application materials are available in the guidance office. **Application Deadline: May 31, 2019.**

February 2019 Vouchers

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT	CHECK TYPE
42234	1/8/2019	DONALD OLE PETERSON	ju bb officiating 1/8/19	10 E 400 310 162000 000	\$ 70.00	R
42235	1/8/2019	KEVIN RUNDE	varsity bb officiating 1/8/19	10 E 400 310 162000 000	\$ 70.00	R
42236	1/8/2019	SCHWICHTENBERG, CHARLES	varsity bb officiating 1/8/19	10 E 400 310 162000 000	\$ 115.00	R
42237	1/8/2019	SCHWICHTENBERG, THOMAS	varsity bb officiating 1/8/19	10 E 400 310 162000 000	\$ 70.00	R
42238	1/8/2019	KEN THIEDE	ju bb officiating 1/8/19	10 E 400 310 162000 000	\$ 70.00	R
42239	1/8/2019	ALBRECHT, GARY	Mileage reimbursement per contract	10 E 800 342 232100 000	\$ 215.82	R
42240	1/9/2019	KWIK TRIP	Bananas for FS	50 E 800 415 257220 000	\$ 42.62	R
42241	1/11/2019	TSA CONSULTING GROUP, INC	Payroll accrual	10 L 811670	\$ 216.41	R
42241	1/11/2019	TSA CONSULTING GROUP, INC	Payroll accrual	10 L 811671	\$ 410.00	R
42241	1/11/2019	TSA CONSULTING GROUP, INC	Payroll accrual	27 L 811671	\$ 15.00	R
42242	1/9/2019	JANNETTE WARD	reimburse for food purchases	50 E 800 415 257220 000	\$ 77.78	R
42242	1/11/2019	JANNETTE WARD	reimburse for food purchases	50 E 800 415 257220 000	\$ (77.78)	V
42243	1/10/2019	EARTHGRAINS/BIMBO BAKING CO	Bread and buns	50 E 800 415 257220 000	\$ 102.18	R
42243	1/10/2019	EARTHGRAINS/BIMBO BAKING CO	Bread and buns	50 E 800 415 257230 551	\$ 152.70	R
42243	1/10/2019	EARTHGRAINS/BIMBO BAKING CO	Bread and buns	50 E 800 415 257220 000	\$ 44.54	R
42244	1/10/2019	BUMPER TO BUMPER	Bus 32 and 39 oil, oil filter, air filter	10 E 800 411 256600 000	\$ 76.31	R
42244	1/10/2019	BUMPER TO BUMPER	white paint mark and headlight bulbs	10 E 800 411 256600 000	\$ 52.37	R
42245	1/10/2019	CHITWOOD'S ELECTRIC REPAIR	Exhaust fan motor	10 E 800 411 254300 000	\$ 354.65	S
42246	1/10/2019	CHIPPEWA VALLEY SPORTING GDS.	Slip Nott Board for basketball	10 E 400 411 162400 000	\$ 57.47	S
42247	1/10/2019	GASSER HARDWARE	bolts and safe treads	10 E 800 411 254300 000	\$ 23.98	R
42247	1/10/2019	GASSER HARDWARE	barrel bolt and safe tread	10 E 800 411 254300 000	\$ 23.98	R
42247	1/18/2019	GASSER HARDWARE	bolts and safe treads	10 E 800 411 254300 000	\$ (23.98)	V
42247	1/18/2019	GASSER HARDWARE	barrel bolt and safe tread	10 E 800 411 254300 000	\$ (23.98)	V
42248	1/10/2019	GUNDERSON	OT and PT charges for December	27 E 800 310 218100 011	\$ 1,390.61	R
42248	1/10/2019	GUNDERSON	OT and PT charges for December	27 E 800 343 218100 341	\$ 104.64	R
42248	1/10/2019	GUNDERSON	OT and PT charges for December	27 E 800 310 218200 341	\$ 386.32	R
42248	1/10/2019	GUNDERSON	OT and PT charges for December	27 E 800 343 218200 341	\$ 78.48	R
42249	1/10/2019	HOLIDAY WHOLESALE	Dish soap and cookie dough	50 E 800 415 257220 000	\$ 65.61	R
42249	1/10/2019	HOLIDAY WHOLESALE	Dish soap and cookie dough	50 E 800 411 257220 000	\$ 65.88	R
42249	1/10/2019	HOLIDAY WHOLESALE	Dish soap and cookie dough	50 E 800 411 257210 000	\$ 65.88	R
42249	1/10/2019	HOLIDAY WHOLESALE	Dish soap and cookie dough	50 E 800 411 257230 000	\$ 32.93	R
42250	1/10/2019	HOWELL, HOLLY	reimbursement for Spec Educ incentives	27 E 200 411 158000 019	\$ 8.49	R
42250	1/10/2019	HOWELL, HOLLY	reimbursement for Spec Educ incentives	27 E 400 411 158000 019	\$ 8.49	R
42250	1/10/2019	HOWELL, HOLLY	reimbursement for Spec Educ Life Skills supplies	27 E 400 411 158000 341	\$ 17.36	R
42251	1/10/2019	L & M'S BP	Spec Educ incentives	27 E 200 411 158000 019	\$ 14.93	R
42251	1/10/2019	L & M'S BP	Spec Educ incentives	27 E 400 411 158000 019	\$ 14.93	R
42252	1/10/2019	NEW FRONTIER	Tuition and transportation-December	27 E 800 370 436000 341	\$ 5,013.00	R
42252	1/10/2019	NEW FRONTIER	Tuition and transportation-December	27 E 800 341 256790 011	\$ 572.85	R
42253	1/10/2019	NICHOLS WATER SERVICE LLC	water cooler rental Jan-March	10 E 800 325 253300 000	\$ 28.50	S
42254	1/10/2019	PRECISION CONTROLS DBA/SILVA LLC	Preventive maintenanc service work and necessary parts for heating system	10 E 800 324 254300 000	\$ 1,991.91	R
42254	1/10/2019	PRECISION CONTROLS DBA/SILVA LLC	Continued preventive maintenance and repairs	10 E 800 324 254300 000	\$ 1,660.06	R
42254	1/10/2019	PRECISION CONTROLS DBA/SILVA LLC	Hornets nest heating repairs	10 E 800 324 254300 000	\$ 502.75	R
42255	1/10/2019	KOMPAS CARE LLC	Medicaid billing services 18/19	27 E 800 310 252000 019	\$ 1,650.00	R
42256	1/10/2019	MIDWEST BUSINESS PRODUCTS	Shipping for black toner	10 E 800 411 258000 000	\$ 12.15	R
42257	1/10/2019	R & S WELDING	sheet metal for toolbox projs.	10 E 400 411 136000 000	\$ 121.78	R
42258	1/10/2019	SELECT SOUND SERVICE, INC.	Upgrade to browser based PA system	10 E 800 560 254300 000	\$ 7,611.00	R
42259	1/10/2019	WASB, INC.	2019 State Educ Convention-Martin	10 E 800 310 231100 000	\$ 230.00	S

February 2019 Vouchers

42260	1/10/2019	W.I.A.A.	2018/19 Sportmanship Summit	10 E 400 310 162000 000	\$	150.00	R
42261	1/10/2019	ANDREWS, MICHAEL	varsity bb officiating 1/10/2019	10 E 400 310 162000 000	\$	70.00	R
42262	1/10/2019	KELLEY, MARK	varsity bb officiating 1/10/2019	10 E 400 310 162000 000	\$	70.00	R
42263	1/10/2019	MCCULLICK, ALEX	juv bb officiating 1/10/19	10 E 400 310 162000 000	\$	70.00	R
42264	1/10/2019	DONALD OLE PETERSON	juv bb officiating 1/10/19	10 E 400 310 162000 000	\$	70.00	R
42265	1/10/2019	SCHEWE, JEROME	varsity bb officiating 1/10/19	10 E 400 310 162000 000	\$	110.00	R
42265	1/10/2019	PRAIRIE FARMS DAIRY			\$	-	C
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257220 000	\$	81.81	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257210 000	\$	163.63	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257251 000	\$	16.36	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257230 551	\$	32.73	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257231 551	\$	32.72	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257220 000	\$	56.35	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257210 000	\$	112.69	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257251 000	\$	22.54	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257230 551	\$	18.03	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257231 551	\$	15.77	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257220 000	\$	165.43	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257210 000	\$	165.43	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257220 000	\$	94.69	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257210 000	\$	94.69	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257220 000	\$	177.41	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257210 000	\$	177.42	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257220 000	\$	94.69	R
42266	1/10/2019	PRAIRIE FARMS DAIRY	Milk for Food Service	50 E 800 415 257210 000	\$	94.69	R
42267	1/11/2019	TYROL BASIN CORP	Ski Club Trip 01/11/19	80 E 800 943 397000 000	\$	211.00	R
42268	1/11/2019	HOLIDAY WHOLESale	cookies	50 E 800 415 257220 000	\$	230.30	R
42268	1/11/2019	HOLIDAY WHOLESale	cookies	50 E 800 415 257220 000	\$	(230.30)	V
42268	1/11/2019	TOWN & COUNTRY SANITATION INC	monthly trash billing	50 E 800 415 257220 000	\$	194.23	W
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257220 000	\$	354.49	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257210 000	\$	582.36	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257220 000	\$	40.39	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257231 551	\$	161.51	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257230 551	\$	78.83	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257220 000	\$	1,159.71	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257210 000	\$	953.53	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257220 000	\$	34.33	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257210 000	\$	34.33	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257230 551	\$	153.59	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257231 551	\$	57.38	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257230 551	\$	34.33	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257231 551	\$	34.33	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257220 000	\$	78.72	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257210 000	\$	397.89	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257220 000	\$	18.57	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257210 000	\$	111.83	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257230 551	\$	7.79	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257231 551	\$	40.87	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257230 551	\$	18.57	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257231 551	\$	18.57	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257220 000	\$	520.37	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257210 000	\$	1,384.31	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257220 000	\$	13.67	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257210 000	\$	13.67	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257230 551	\$	86.68	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257231 551	\$	86.68	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257230 551	\$	13.67	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257231 551	\$	75.64	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257220 000	\$	111.04	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257210 000	\$	67.20	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257210 000	\$	115.00	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257220 000	\$	473.94	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257210 000	\$	557.76	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257220 000	\$	20.29	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257210 000	\$	20.29	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257230 551	\$	213.41	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 415 257231 551	\$	8.92	R

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42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257230 551	\$	20.29	R
42269	1/11/2019	REINHART INST. FOODSERVICE	food for meals	50 E 800 411 257231 551	\$	20.29	R
42271	1/14/2019	BRAY, HENRY	varsity bb officiating	10 E 400 310 162000 000	\$	80.00	R
				1/14/2019			
42272	1/14/2019	FELDMAN, DALE	varsity bb officiating	10 E 400 310 162000 000	\$	100.00	R
				1/14/2019			
42273	1/14/2019	BEN MCCULLICK	fresh & jv bb officiating	10 E 400 310 162000 000	\$	125.00	R
				1/14/2019			
42274	1/14/2019	MCCULLICK, JADEN	fresh bb officiating 1/14/19	10 E 400 310 162000 000	\$	55.00	R
42275	1/14/2019	MULLIKIN, ALISSA	reimb for CLC supplies	10 E 800 411 110000 367	\$	67.80	R
42276	1/14/2019	DONALD OLE PETERSON	jv bb officiating 1/14/19	10 E 400 310 162000 000	\$	70.00	R
42277	1/17/2019	MINNESOTA LIFE INSURANCE CO.	Life insurance premiums-Feb 2019	10 L 811634	\$	317.64	R
42277	1/17/2019	MINNESOTA LIFE INSURANCE CO.	Life insurance premiums-Feb 2019	10 E 800 230 230000 000	\$	35.43	R
42277	1/17/2019	MINNESOTA LIFE INSURANCE CO.	Life insurance premiums-Feb 2019	27 L 811634	\$	63.82	R
42277	1/17/2019	MINNESOTA LIFE INSURANCE CO.	Life insurance premiums-Feb 2019	50 L 811634	\$	52.76	R
42278	1/17/2019	NELCO SOLUTIONS	1099/W2 forms and envelopes 2 yrs	10 E 800 411 252500 000	\$	199.85	R
42279	1/17/2019	NICHOLS WATER SERVICE LLC	5 gallon water (3), sleeves, salt bags	10 E 800 411 253300 000	\$	47.00	R
42280	1/17/2019	PEOPLES STATE BANK	Loan payment	38 E 800 673 283000 000	\$	4,313.24	S
42280	1/17/2019	PEOPLES STATE BANK	Loan payment	38 E 800 683 283000 000	\$	123.60	S
42281	1/17/2019	WEST MUSIC	repairs to Trumpet	10 E 200 310 254410 000	\$	26.24	R
42281	1/17/2019	WEST MUSIC	repairs to Trumpet	10 E 400 310 254410 000	\$	26.24	R
42281	1/17/2019	WEST MUSIC	repairs to Trumpet	21 E 400 310 254410 961	\$	6.41	R
42281	1/17/2019	WEST MUSIC	repairs to Trumpet	21 E 200 310 254410 961	\$	6.41	R
42281	1/17/2019	WEST MUSIC	repairs to Baritone	21 E 400 310 254410 925	\$	92.50	R
42281	1/17/2019	WEST MUSIC	Tuba repairs	21 E 400 310 254410 961	\$	103.75	R
42281	1/17/2019	WEST MUSIC	Tuba repairs	21 E 200 310 254410 961	\$	103.75	R
42281	1/17/2019	WEST MUSIC	Trumpet repairs-Getson 300	21 E 400 310 254410 961	\$	90.90	R
42281	1/17/2019	WEST MUSIC	Trumpet repairs-Getson 300	21 E 200 310 254410 961	\$	90.90	R
42281	1/17/2019	WEST MUSIC	Choral music	10 E 400 411 125001 000	\$	61.50	R
42282	1/17/2019	BEN MCCULLICK	ms gb officiating 1-17-19	10 E 200 310 162000 000	\$	55.00	R
42283	1/17/2019	THE PENWORTHY COMPANY, LLC	library books	10 E 100 432 222000 031	\$	300.72	R
42284	1/17/2019	DONALD OLE PETERSON	ms gb officiating 1-17-19	10 E 200 310 162000 000	\$	55.00	R
42285	1/18/2019	BADGER WELDING SUPPLIES, INC.	monthly cylinders	10 E 400 411 136000 000	\$	41.23	R
42286	1/18/2019	SPAHN & ROSE LUMBER CO.	vinyl siding for tech ed	10 E 800 411 254300 000	\$	(132.39)	R
42286	1/18/2019	SPAHN & ROSE LUMBER CO.	vinyl siding for tech ed	10 E 400 411 136000 000	\$	266.08	R
42287	1/21/2019	KARNOPP, DAVID	Deposit refund for Driver's Educ (2 students)	10 R 800 292 500000 000	\$	100.00	R
42288	1/25/2019	TSA CONSULTING GROUP, INC	Payroll accrual	10 L 811670	\$	241.41	R
42288	1/25/2019	TSA CONSULTING GROUP, INC	Payroll accrual	10 L 811671	\$	410.00	R
42288	1/25/2019	TSA CONSULTING GROUP, INC	Payroll accrual	27 L 811671	\$	15.00	R
42289	1/21/2019	BERNARD FOOD INDUSTRIES, INC.	food for meals	50 E 800 415 257220 000	\$	291.08	R
42290	1/21/2019	LUTHER COLLEGE	fees for Dorian Vocal Festival	10 E 800 411 125001 000	\$	72.00	R
42291	1/21/2019	NELSON AGRI-CENTER TRUE VALUE	circuit breaker, outlet and wall plate	10 E 800 411 254300 000	\$	15.27	R
42291	1/21/2019	NELSON AGRI-CENTER TRUE VALUE	5 gal black waste can. snow brush	10 E 800 411 254300 000	\$	20.98	R
42291	1/21/2019	NELSON AGRI-CENTER TRUE VALUE	vinyl numbers for vans	10 E 610 411 256000 000	\$	17.85	R
42291	1/21/2019	NELSON AGRI-CENTER TRUE VALUE	electrical fuse and connectors	10 E 800 411 254300 000	\$	13.47	R
42292	1/21/2019	POTOSI HIGH SCHOOL	honors choir fees	10 E 800 411 125001 000	\$	86.00	R
42293	1/21/2019	SOUTHWEST WI TECHNICAL COLLEGE	scholarship pmt for Brooklyn Nagel	60 L 811026	\$	200.00	R
42293	1/21/2019	SOUTHWEST WI TECHNICAL COLLEGE	scholarship pmt for Brooklyn Nagel	60 L 811026	\$	(200.00)	V
42294	1/21/2019	SUPERIOR TROPHIES	youth and adults t's for stingers	21 E 800 420 164317 931	\$	161.60	R
42295	1/24/2019	STANDARD INSURANCE COMPANY	Disability insurance premiums-Feb 2019	10 L 811635	\$	655.33	R
42295	1/24/2019	STANDARD INSURANCE COMPANY	Disability insurance premiums-Feb 2019	27 L 811635	\$	107.04	R
42295	1/24/2019	STANDARD INSURANCE COMPANY	Disability insurance premiums-Feb 2019	50 L 811635	\$	31.28	R
42295	1/24/2019	STANDARD INSURANCE COMPANY	Disability insurance premiums-Feb 2019	10 L 811636	\$	183.38	R
42295	1/24/2019	STANDARD INSURANCE COMPANY	Disability insurance premiums-Feb 2019	27 L 811636	\$	8.12	R

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42296	1/24/2019	UNITY HEALTH INSURANCE	Health insurance premiums-Feb 2019	10 L	811631	\$	32,091.68	R
42296	1/24/2019	UNITY HEALTH INSURANCE	Health insurance premiums-Feb 2019	27 L	811631	\$	6,861.36	R
42296	1/24/2019	UNITY HEALTH INSURANCE	Health insurance premiums-Feb 2019	50 L	811631	\$	2,365.30	R
42297	1/25/2019	BP	fuel purchases 12/20-1/18	10 E	400 310 162000 000	\$	1,952.34	W
42298	1/25/2019	BREDESON, DAN	ms gb officiating 1/25/19	10 E	200 310 162000 000	\$	60.00	R
42299	1/25/2019	HANSEN, JEREMY	varsity bb officiating 1/25	10 E	400 310 162000 000	\$	115.00	R
42300	1/25/2019	HUISS, KEVIN	varsity bb officiating 1/27	10 E	400 310 162000 000	\$	70.00	R
42301	1/25/2019	BEN MCCULLICK	fr/j v bb officiating 1/25/19	10 E	400 310 162000 000	\$	125.00	R
42303	1/25/2019	DONALD OLE PETERSON	ms gb officiating 1/25/19	10 E	200 310 162000 000	\$	60.00	R
42304	1/25/2019	PRECISION CONTROLS DBA/SILVA LLC	service labor, travel charge for boiler repairs and maint.	10 E	800 411 254300 000	\$	2,748.02	R
42305	1/25/2019	SEBION, BRETT	varsity bb officiating	10 E	400 310 162000 000	\$	70.00	R
								1/25/2019
42306	1/25/2019	KEN THIEDE	fr/jv bb officiating 1/25/19	10 E	400 310 162000 000	\$	125.00	R
42307	1/25/2019	BYERS, TOREY	varsity gb officiating	10 E	400 310 162000 000	\$	70.00	R
								1/26/2019
42308	1/25/2019	DONALD OLE PETERSON	jv & varsity gb officiating	10 E	400 310 162000 000	\$	130.00	R
								1/26/2019
42309	1/25/2019	KEN THIEDE	jv & varsity gb officiating	10 E	400 310 162000 000	\$	130.00	R
								1/26/2019
42310	1/31/2019	AT&T	November Wiscnet services	10 E	800 360 295000 000	\$	551.07	R
42311	1/31/2019	GAPPA SECURITY SOLUTIONS INC	Classroom One knob style lockset	10 E	800 411 254300 000	\$	185.00	R
42312	1/31/2019	SKYWARD	Skylert renewal-1/14/19-1/13/20	10 E	800 360 295000 000	\$	678.65	R
42313	2/1/2019	CENTURYL INK	phone service	10 E	800 355 260000 000	\$	30.60	R
42314	2/1/2019	GASSER HARDWARE	bolts and safe treads	10 E	800 411 254300 000	\$	23.98	R
42315	2/1/2019	VILLAGE OF WAUZEKA	water and sewer 10/1 thru 12/1	10 E	800 337 253000 000	\$	892.90	R
42315	2/1/2019	VILLAGE OF WAUZEKA	water and sewer 10/1 thru 12/3	10 E	800 338 253000 000	\$	882.26	R
42316	2/1/2019	FAST BRIDGE LEARNING	FAST (assessments) subscription (thru 7/31/19)	10 E	800 483 110000 000	\$	350.02	S
42317	2/1/2019	POSTMASTER	Newsletter postage	10 E	800 353 263300 000	\$	111.15	R
42318	2/1/2019	TYROL BASIN CORP	Afterschool ski payments	80 E	800 943 397000 000	\$	120.00	R
42318	2/1/2019	TYROL BASIN CORP	Afterschool ski payments	10 E	800 942 211000 367	\$	13.00	R
42319	2/1/2019	TYROL BASIN CORP	Afterschool ski payments	80 E	800 943 397000 000	\$	15.00	S
42320	2/4/2019	ACCESS SECURITY INC	Keyfobs	10 E	800 411 295000 000	\$	175.00	R
42321	2/4/2019	BRAY, HENRY	Basketball official 1-26-19	10 E	400 310 162000 000	\$	80.00	R
42322	2/4/2019	CHICAGO DISTRIBUTION CENTER	textbooks	10 E	200 470 127000 000	\$	599.25	R
42322	2/4/2019	CHICAGO DISTRIBUTION CENTER	textbooks	10 E	200 470 127000 000	\$	28.56	R
42323	2/4/2019	CHIPPEWA VALLEY SPORTING GDS.	Home and Away boys basketball jerseys	10 E	400 420 162000 000	\$	153.50	R
42324	2/4/2019	CORY GREENWOOD SPEAKS	Assembly Speaker fee	10 E	200 310 120000 000	\$	200.00	R
42324	2/4/2019	CORY GREENWOOD SPEAKS	Assembly Speaker fee	10 E	400 310 120000 000	\$	200.00	R
42325	2/4/2019	GARY'S MCGRAW PEST CONTROL INC	January pest control	10 E	800 324 253300 000	\$	39.00	R
42325	2/4/2019	GARY'S MCGRAW PEST CONTROL INC	Feb pest control	10 E	800 324 253300 000	\$	39.00	R
42326	2/4/2019	H & N PLUMBING & HEATING, INC.	Blocked sewer line	10 E	800 324 254300 000	\$	541.00	R
42327	2/4/2019	JIM'S MINI MOTORS	Univent belt	10 E	800 411 254300 000	\$	17.00	R
42327	2/4/2019	JIM'S MINI MOTORS	Lawnmower service and repair	10 E	800 324 254490 000	\$	34.88	R
42328	2/4/2019	KWIK TRIP	Bananas for FS	50 E	800 415 257220 000	\$	77.48	R
42329	2/4/2019	LINDSEY LUDVIK PHOTOGRAPHY	Senior banners	10 E	400 411 162000 000	\$	160.00	R
42330	2/4/2019	MIDWEST BUSINESS PRODUCTS	Toner	10 E	800 411 258000 000	\$	13.81	R
42330	2/4/2019	MIDWEST BUSINESS PRODUCTS	Copier GMA	10 E	800 310 258000 000	\$	86.50	R
42331	2/4/2019	PERMABOUND	Library books-Common School Funds	10 E	800 432 222000 031	\$	180.32	R
42332	2/4/2019	R & S WELDING	Van 39 brake line repair. Van 30 transmission service	10 E	800 324 256500 000	\$	810.50	R
42332	2/4/2019	R & S WELDING	Bobcat repair	10 E	800 324 254500 000	\$	439.50	R
42333	2/4/2019	RITCHIE IMPLEMENT	Bobcat part	10 E	800 324 254500 000	\$	81.99	R
42334	2/4/2019	SCHOOL DISTRICT OF MELLEN	Online Course Fee-2 students	10 E	400 382 431000 000	\$	500.00	R
42335	2/4/2019	SPORTS WORLD	Basketball clothing order	10 E	800 411 241000 000	\$	35.00	R
42336	2/4/2019	BYERS, TOREY	Basketball official 2-4-19	10 E	400 310 162000 000	\$	70.00	R
42337	2/4/2019	SCHWICHTENBERG, CHARLES	Basketball official 2-4-19	10 E	400 310 162000 000	\$	115.00	R
42338	2/4/2019	SCHWICHTENBERG, THOMAS	Basketball official 2-4-19	10 E	400 310 162000 000	\$	70.00	R
42339	2/5/2019	BREDESON, DAN	MS Basketball Official	10 E	200 310 162000 000	\$	60.00	R
42340	2/5/2019	HUISS, KEVIN	VAR Basketball Official	10 E	400 310 162000 000	\$	115.00	R
42341	2/5/2019	MCCULLICK, JADEN	MS Basketball Official	10 E	200 310 162000 000	\$	60.00	R
42342	2/5/2019	DONALD OLE PETERSON	JV Basketball Official	10 E	400 310 162000 000	\$	70.00	R

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42343	2/5/2019	JASON REICHMANN	JV Basketball Official	10 E 400 310 162000 000	\$	70.00	R
42344	2/5/2019	SEBION, BRETT	VAR Basketball Official	10 E 400 310 162000 000	\$	70.00	R
42345	2/6/2019	EARTHGRAINS/BIMBO BAKING CO	Bread and buns	50 E 800 415 257220 000	\$	106.30	R
42345	2/6/2019	EARTHGRAINS/BIMBO BAKING CO	Bread and buns	50 E 800 415 257220 000	\$	82.04	R
42345	2/6/2019	EARTHGRAINS/BIMBO BAKING CO	Bread and buns	50 E 800 415 257220 000	\$	101.74	R
42345	2/6/2019	EARTHGRAINS/BIMBO BAKING CO	Bread and buns	50 E 800 415 257230 551	\$	104.80	R
42346	2/6/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 415 257220 000	\$	395.11	R
42346	2/6/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 415 257210 000	\$	537.24	R
42346	2/6/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 411 257220 000	\$	13.05	R
42346	2/6/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 411 257210 000	\$	13.05	R
42346	2/6/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 415 257230 551	\$	145.43	R
42346	2/6/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 411 257230 551	\$	13.05	R
42346	2/6/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 415 257210 000	\$	108.84	R
42346	2/6/2019	REINHART INST. FOODSERVICE	Food for FS	50 E 800 415 257220 000	\$	315.44	R
42346	2/6/2019	REINHART INST. FOODSERVICE	Food for FS	50 E 800 415 257210 000	\$	1,057.58	R
42346	2/6/2019	REINHART INST. FOODSERVICE	Food for FS	50 E 800 415 257230 551	\$	28.04	R
42346	2/6/2019	REINHART INST. FOODSERVICE	Food for FS	50 E 800 415 257231 551	\$	50.53	R
42347	2/6/2019	TRI-STATE BUSINESS MACHINES INC	Contract-2 copiers	10 E 800 310 258000 000	\$	449.17	R
42348	2/6/2019	ALBRECHT, GARY	Reimburse for mileage per contract	10 E 800 342 232100 000	\$	215.82	R
42349	2/6/2019	BUMPER TO BUMPER	Blade fuse Bus 13	10 E 800 411 256500 000	\$	3.38	R
42350	2/6/2019	CESA #3	Contractual services for 18.19 (3rd installment)	10 E 800 386 223700 000	\$	750.00	R
42350	2/6/2019	CESA #3	Contractual services for 18.19 (3rd installment)	10 E 800 386 299000 000	\$	2,123.50	R
42350	2/6/2019	CESA #3	Contractual services for 18.19 (3rd installment)	10 E 800 386 221300 141	\$	800.00	R
42350	2/6/2019	CESA #3	Contractual services for 18.19 (3rd installment)	10 E 800 386 221500 000	\$	1,250.00	R
42351	2/6/2019	HINES, GARY	Reimburse for clinic lodging	10 E 400 342 162400 000	\$	90.99	R
42352	2/6/2019	SKYWARD	Network security assessment	10 E 800 310 295000 000	\$	3,660.00	R
42353	2/7/2019	MULLER, JAMIE	varsity gb officiating 2/7/19	10 E 400 310 162000 000	\$	70.00	R
42354	2/7/2019	NEISIUS, ZACH	varsity gb officiating 2/7/19	10 E 400 310 162000 000	\$	105.00	R
42355	2/7/2019	BRIAN SLAGHT	varsity gb officiating 2/7/19	10 E 400 310 162000 000	\$	80.00	R
42356	2/8/2019	BYERS, TOREY	varsity bb officiating 2/8/19	10 E 400 310 162000 000	\$	70.00	R
42357	2/8/2019	TRACY KRUEGER	varsity bb officiating 2/8/19	10 E 400 310 162000 000	\$	70.00	R
42358	2/8/2019	BEN MCCULLICK	bb jv officiating 2/8/2019	10 E 400 310 162000 000	\$	70.00	R
42359	2/8/2019	MICHEK, BRIAN	varsity gb officiating 2/9/19	10 E 400 310 162000 000	\$	115.00	R
42360	2/8/2019	MULLER, JAMES	varsity bb officiating 2/8/19	10 E 400 310 162000 000	\$	70.00	R
42361	2/8/2019	KEN THIEDE	varsity gb officiating 2/9/19	10 E 400 310 162000 000	\$	70.00	R
42363	2/8/2019	TYROL BASIN CORP	After school ski trip	80 E 800 943 397000 000	\$	195.00	R
42363	2/8/2019	TYROL BASIN CORP	After school ski trip	10 E 800 942 211000 367	\$	18.00	R
2018188	1/31/2019	BANK OF MONTREAL			\$	-	C
2018189	1/31/2019	BANK OF MONTREAL			\$	-	C
2018190	1/31/2019	BANK OF MONTREAL	Madison Symphony Orchestra-field trip	10 E 400 943 125400 000	\$	204.00	R
2018190	1/31/2019	BANK OF MONTREAL	Fd 60 purchase--Fd 60 will reimburse	10 E 800 411 241000 000	\$	37.32	R
2018190	1/31/2019	BANK OF MONTREAL	CLC supplies	10 E 800 411 110000 367	\$	298.65	R
2018190	1/31/2019	BANK OF MONTREAL	Adobe monthly cloud rental	10 E 800 360 295000 000	\$	31.64	R
2018190	1/31/2019	BANK OF MONTREAL	Envelopes and stamps	10 E 800 353 263300 000	\$	1,592.10	R
2018190	1/31/2019	BANK OF MONTREAL	Envelopes and stamps	27 E 800 353 223300 341	\$	334.80	R
2018190	1/31/2019	BANK OF MONTREAL	College visit meals--WSU Dining	10 E 400 345 160000 000	\$	389.22	R
2018190	1/31/2019	BANK OF MONTREAL	LaCrosse Tribune online	10 E 800 433 222000 031	\$	9.99	R
2018190	1/31/2019	BANK OF MONTREAL	Spec Educ-online subscription and cd	27 E 400 411 158000 341	\$	83.85	R
2018190	1/31/2019	BANK OF MONTREAL	Class project-rockets	10 E 100 411 110400 000	\$	180.98	R
2018190	1/31/2019	BANK OF MONTREAL	UWO Blackhawk-college visi meals	10 E 400 345 160000 000	\$	212.50	R
2018190	1/31/2019	BANK OF MONTREAL	High School Stem Lab-Mechatronics-(Perkins Funding)	10 E 400 411 136000 517	\$	771.31	R
2018190	1/31/2019	BANK OF MONTREAL	gloves and supplies for class lab	10 E 400 411 131000 000	\$	69.12	R
2018190	1/31/2019	BANK OF MONTREAL	FLinn Scientific--HS classroom supplies	10 E 400 411 126000 000	\$	26.35	R
2018190	1/31/2019	BANK OF MONTREAL	Lodging for State cross	10 E 400 345 162400 000	\$	501.00	R

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			country			
2018190	1/31/2019	BANK OF MONTREAL	WalMart--food for FS	50 E 800 415 257220 000	\$	65.85 R
2018190	1/31/2019	BANK OF MONTREAL	WalMart--food for FS	50 E 800 415 257210 000	\$	33.43 R
2018190	1/31/2019	BANK OF MONTREAL	Meals at State Cross Country	10 E 400 342 162400 000	\$	28.06 R
2018190	1/31/2019	BANK OF MONTREAL	Meals at State Cross Country	10 E 400 345 162400 000	\$	28.07 R
2018190	1/31/2019	BANK OF MONTREAL	Vehicle code checking tool	10 E 610 411 253500 000	\$	289.99 R
2018190	1/31/2019	BANK OF MONTREAL	Doll gym picture frame	10 E 800 411 254300 000	\$	6.84 R
2018190	1/31/2019	BANK OF MONTREAL	Restroom door handles	10 E 800 411 254300 000	\$	43.00 R
2018190	1/31/2019	BANK OF MONTREAL	Mop replacement heads	10 E 800 411 253300 000	\$	104.27 R
2018190	1/31/2019	BANK OF MONTREAL	Exit light batteries	10 E 800 411 253300 000	\$	20.03 R
2018190	1/31/2019	BANK OF MONTREAL	Replacement parts for bus	10 E 610 411 256210 000	\$	39.99 R
			barn office chair			
2018190	1/31/2019	BANK OF MONTREAL	Rectifier bridge	10 E 800 411 254300 000	\$	34.86 R
2018220	1/11/2019	FEDERAL TAX	Payroll accrual	10 L 811612	\$	125.00 W
2018220	1/11/2019	FEDERAL TAX	Payroll accrual	27 L 811612	\$	- W
2018220	1/11/2019	FEDERAL TAX	Payroll accrual	10 L 811612	\$	20.00 W
2018220	1/11/2019	FEDERAL TAX	Payroll accrual	10 L 811612	\$	5,885.50 W
2018220	1/11/2019	FEDERAL TAX	Payroll accrual	27 L 811612	\$	771.35 W
2018220	1/11/2019	FEDERAL TAX	Payroll accrual	50 L 811612	\$	184.79 W
2018221	1/11/2019	FICA	Payroll accrual	10 L 811611	\$	4,735.26 W
2018221	1/11/2019	FICA	Payroll accrual	27 L 811611	\$	757.41 W
2018221	1/11/2019	FICA	Payroll accrual	50 L 811611	\$	232.85 W
2018221	1/11/2019	FICA	Payroll accrual	10 L 811611	\$	1,107.43 W
2018221	1/11/2019	FICA	Payroll accrual	27 L 811611	\$	177.15 W
2018221	1/11/2019	FICA	Payroll accrual	50 L 811611	\$	54.46 W
2018221	1/11/2019	FICA	Payroll accrual	10 L 811611	\$	4,735.26 W
2018221	1/11/2019	FICA	Payroll accrual	27 L 811611	\$	757.41 W
2018221	1/11/2019	FICA	Payroll accrual	50 L 811611	\$	232.85 W
2018221	1/11/2019	FICA	Payroll accrual	10 L 811611	\$	1,107.43 W
2018221	1/11/2019	FICA	Payroll accrual	27 L 811611	\$	177.15 W
2018221	1/11/2019	FICA	Payroll accrual	50 L 811611	\$	54.46 W
2018222	1/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L 811620	\$	1,109.43 W
2018222	1/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L 811620	\$	307.82 W
2018222	1/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	50 L 811620	\$	223.16 W
2018222	1/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L 811620	\$	3,462.21 W
2018222	1/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L 811620	\$	499.37 W
2018222	1/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L 811620	\$	3,462.21 W
2018222	1/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L 811620	\$	499.37 W
2018222	1/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L 811620	\$	1,109.43 W
2018222	1/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L 811620	\$	307.82 W
2018222	1/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	50 L 811620	\$	223.16 W
2018223	1/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	10 L 811613	\$	3,521.45 W
2018223	1/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	27 L 811613	\$	468.58 W
2018223	1/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	50 L 811613	\$	111.62 W
2018223	1/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	10 L 811613	\$	10.00 W
2018224	1/2/2019	DELTA DENTAL	Dental premiums-Jan 2019	10 L 811632	\$	3,614.41 W
2018224	1/2/2019	DELTA DENTAL	Dental premiums-Jan 2019	27 L 811632	\$	593.15 W
2018224	1/2/2019	DELTA DENTAL	Dental premiums-Jan 2019	50 L 811632	\$	80.46 W
2018224	1/2/2019	DELTA DENTAL	Dental premiums-Jan 2019	10 E 100 243 110000 000	\$	(7.59) W
2018224	1/2/2019	DELTA DENTAL	Dental premiums-Jan 2019-COBRA	10 L 811632	\$	45.98 W
			Vision premiums-Jan 2019			
2018224	1/2/2019	DELTA DENTAL	Vision premiums-Jan 2019	10 L 811637	\$	51.54 W
2018224	1/2/2019	DELTA DENTAL	Vision premiums-Jan 2019	27 L 811637	\$	7.50 W
2018224	1/2/2019	DELTA DENTAL	Vision premiums-Jan 2019	50 L 811637	\$	6.88 W
2018225	1/3/2019	BP	Fuel 11/20-12/19	10 E 800 348 256210 000	\$	1,994.92 W
2018225	1/3/2019	BP	Fuel 11/20-12/19	10 E 800 348 256240 000	\$	374.05 W
2018225	1/3/2019	BP	Fuel 11/20-12/19	10 E 800 348 256290 000	\$	124.68 W
2018226	1/4/2019	EMPLOYEE BENEFITS CORPORATION	HRA deductible claim	10 L 811630	\$	8.10 W
2018228	1/9/2019	PEOPLES STATE BANK	Bank fees	10 E 800 941 252500 000	\$	23.66 W
2018229	1/10/2019	ALLIANT ENERGY	Electric bill--3rd Street FB	10 E 620 336 253300 000	\$	20.76 W
2018230	1/10/2019	ALLIANT ENERGY	Electric bill--3rd Street athletic	10 E 620 336 253300 000	\$	29.05 W
			garage			
2018231	1/10/2019	ALLIANT ENERGY	Electric bill--3rd Street	10 E 620 336 253300 000	\$	45.88 W
			garage			
2018232	1/10/2019	ALLIANT ENERGY	Electric bill--bus barn	10 E 610 336 253300 000	\$	115.07 W
2018233	1/10/2019	ALLIANT ENERGY	Electric bill--Main Street	10 E 800 336 253300 000	\$	1,343.40 W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 800 249 222000 000	\$	1,500.00 W

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2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 100 249 110000 000	\$ 537.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 800 249 241000 000	\$ 1,500.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 400 249 122000 000	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 100 249 143000 000	\$ 937.50	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 800 249 122000 141	\$ 1,500.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 800 249 256210 000	\$ 1,500.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 800 249 253300 000	\$ 3,000.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 100 249 110500 000	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 400 249 143000 000	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 200 249 126000 000	\$ 1,125.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 400 249 124000 000	\$ 1,500.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 800 249 254100 000	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 400 249 126000 000	\$ 1,875.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 100 249 110020 000	\$ 1,500.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 100 249 110300 000	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 200 249 124000 000	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 200 249 127000 000	\$ 1,500.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 200 249 122000 000	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 800 249 125002 000	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 800 249 136000 000	\$ 1,500.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 800 249 125001 000	\$ 1,500.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 800 249 131000 000	\$ 1,500.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	50 E 800 249 257100 000	\$ 1,500.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 100 249 110202 332	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 400 249 127000 000	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	27 E 100 249 159100 011	\$ 4,930.50	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 800 249 256100 000	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 100 249 110400 000	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 200 249 143000 000	\$ 562.50	W
2018234	1/11/2019	HSA BANK	District HSA contributions	50 E 800 249 257220 000	\$ 532.50	W
2018234	1/11/2019	HSA BANK	District HSA contributions	27 E 200 249 158000 011	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	27 E 400 249 158000 011	\$ 750.00	W
2018234	1/11/2019	HSA BANK	District HSA contributions	10 E 800 249 295000 000	\$ 750.00	W
2018235	1/11/2019	HSA BANK	HSA payroll deductions	10 L 811692	\$ 832.51	W
2018235	1/11/2019	HSA BANK	HSA payroll deductions	27 L 811692	\$ 107.49	W
2018236	1/11/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L 811660	\$ 52.51	W
2018236	1/11/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L 811661	\$ 3.88	W
2018236	1/11/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L 811671	\$ 25.00	W
2018237	1/11/2019	MADISON GAS & ELECTRIC	Gas bill	10 E 800 331 253300 000	\$ 47.32	W
2018238	1/11/2019	MADISON GAS & ELECTRIC	Gas bill	10 E 800 331 253300 000	\$ 3,188.86	W
2018239	1/17/2019	EMC INSURANCE COMPANIES	District insurance premiums (liability, property, auto, etc)	10 E 800 711 270000 000	\$ 188.00	W
2018239	1/17/2019	EMC INSURANCE COMPANIES	District insurance premiums (liability, property, auto, etc)	10 E 800 712 270000 000	\$ 905.84	W
2018239	1/17/2019	EMC INSURANCE COMPANIES	District insurance premiums (liability, property, auto, etc)	10 E 800 713 270000 000	\$ 1,875.09	W
2018239	1/17/2019	EMC INSURANCE COMPANIES	District insurance premiums (liability, property, auto, etc)	10 E 800 715 270000 000	\$ 256.75	W
2018239	1/17/2019	EMC INSURANCE COMPANIES	District insurance premiums (liability, property, auto, etc)	10 E 800 719 270000 000	\$ 352.92	W
2018239	1/17/2019	EMC INSURANCE COMPANIES	District insurance premiums (liability, property, auto, etc)	10 E 800 711 256800 000	\$ 539.00	W
2018240	1/17/2019	EMPLOYEE BENEFITS CORPORATION	HRA deductible claims	10 L 811630	\$ 32.87	W
2018240	1/17/2019	EMPLOYEE BENEFITS CORPORATION	HRA deductible claims	50 L 811630	\$ 10.96	W
2018241	1/18/2019	EMPLOYEE BENEFITS CORPORATION	Employee payroll deduction	10 L 811691	\$ 208.33	W
2018242	1/18/2019	TRI-STATE BUSINESS MACHINES INC	copier contract fee	10 E 800 310 258000 000	\$ 449.17	W
2018243	1/25/2019	FEDERAL TAX	Payroll accrual	10 L 811612	\$ 125.00	W
2018243	1/25/2019	FEDERAL TAX	Payroll accrual	27 L 811612	\$ -	W
2018243	1/25/2019	FEDERAL TAX	Payroll accrual	10 L 811612	\$ 55.00	W
2018243	1/25/2019	FEDERAL TAX	Payroll accrual	27 L 811612	\$ 10.00	W
2018243	1/25/2019	FEDERAL TAX	Payroll accrual	10 L 811612	\$ 6,367.59	W

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2018243	1/25/2019	FEDERAL TAX	Payroll accrual	27 L	811612	\$	788.97	W
2018243	1/25/2019	FEDERAL TAX	Payroll accrual	50 L	811612	\$	191.18	W
2018244	1/25/2019	FICA	Payroll accrual	10 L	811611	\$	5,031.73	W
2018244	1/25/2019	FICA	Payroll accrual	27 L	811611	\$	786.31	W
2018244	1/25/2019	FICA	Payroll accrual	50 L	811611	\$	227.14	W
2018244	1/25/2019	FICA	Payroll accrual	10 L	811611	\$	1,176.83	W
2018244	1/25/2019	FICA	Payroll accrual	27 L	811611	\$	183.92	W
2018244	1/25/2019	FICA	Payroll accrual	50 L	811611	\$	53.12	W
2018244	1/25/2019	FICA	Payroll accrual	10 L	811611	\$	5,031.73	W
2018244	1/25/2019	FICA	Payroll accrual	27 L	811611	\$	786.31	W
2018244	1/25/2019	FICA	Payroll accrual	50 L	811611	\$	227.14	W
2018244	1/25/2019	FICA	Payroll accrual	10 L	811611	\$	1,176.83	W
2018244	1/25/2019	FICA	Payroll accrual	27 L	811611	\$	183.92	W
2018244	1/25/2019	FICA	Payroll accrual	50 L	811611	\$	53.12	W
2018245	1/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	10 L	811613	\$	3,760.94	W
2018245	1/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	27 L	811613	\$	482.12	W
2018245	1/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	50 L	811613	\$	114.01	W
2018245	1/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	10 L	811613	\$	27.50	W
2018245	1/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	27 L	811613	\$	5.00	W
2018246	1/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	1,151.44	W
2018246	1/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	308.08	W
2018246	1/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	50 L	811620	\$	226.22	W
2018246	1/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	3,701.04	W
2018246	1/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	507.88	W
2018246	1/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	3,701.04	W
2018246	1/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	507.88	W
2018246	1/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	1,151.44	W
2018246	1/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	308.08	W
2018246	1/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	50 L	811620	\$	226.22	W
2018247	1/25/2019	HSA BANK	Payroll deductions	10 L	811692	\$	1,142.51	S
2018247	1/25/2019	HSA BANK	Payroll deductions	27 L	811692	\$	107.49	S
2018248	1/25/2019	WEA INSURANCE GROUP	Payroll deductions	10 L	811660	\$	52.51	R
2018248	1/25/2019	WEA INSURANCE GROUP	Payroll deductions	10 L	811661	\$	3.88	R
2018248	1/25/2019	WEA INSURANCE GROUP	Payroll deductions	10 L	811671	\$	25.00	R
2018249	1/31/2019	HSA BANK	HSA service fees	10 E 800 310 260000 000		\$	95.00	W
2018250	1/28/2019	ALLIANT ENERGY	Main electric bill	10 E 800 336 253300 000		\$	2,665.64	W
2018251	1/28/2019	ALLIANT ENERGY	Talbot St- electric bill	10 E 800 336 253300 000		\$	471.29	W
2018252	1/30/2019	WISCONSIN DEPARTMENT OF REVENUE	Sales tax return for 2018	10 L	811081	\$	97.39	W
2018253	1/31/2019	EMPLOYEE BENEFITS CORPORATION	Flex and HRA service fees	10 E 800 310 260000 000		\$	54.50	W
2018258	2/1/2019	DELTA DENTAL	Dental premiums-Feb	10 L	811632	\$	3,606.92	W
2018258	2/1/2019	DELTA DENTAL	Dental premiums-Feb	27 L	811632	\$	593.05	W
2018258	2/1/2019	DELTA DENTAL	Dental premiums-Feb	50 L	811632	\$	80.46	W
2018258	2/1/2019	DELTA DENTAL	Dental COBRA premiums-Feb	10 L	811632	\$	45.98	W
2018258	2/1/2019	DELTA DENTAL	Vision premiums-Feb	10 L	811637	\$	51.54	W
2018258	2/1/2019	DELTA DENTAL	Vision premiums-Feb	27 L	811637	\$	7.50	W
2018258	2/1/2019	DELTA DENTAL	Vision premiums-Feb	50 L	811637	\$	6.88	W
2018259	2/5/2019	EMPLOYEE BENEFITS CORPORATION	Employee FLEX deduction	10 L	811691	\$	208.33	W
ach		PAYROLL	PAYROLL 1/11/20019			\$	67,597.91	
ach		PAYROLL	PAYROLL 01/25/2019			\$	71,213.00	
ach		PAYROLL	PAYROLL 2/11/2019			\$	67,072.88	
						Total	\$ 467,685.28	

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301 Main Street Wauzeka, Wis. 53826

March 2019

School District of Wauzeka-Steuben, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principle of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or nondiscrimination regulations shall be referred to District Administrator Dr. Gary Albrecht at the School District of Wauzeka-Steuben, 301 E. Main St., Wauzeka, WI 53826, (e-mail) albregar@wauzeka.k12.wi.us (call) 608-875-5311 ext. 214 and/or Jamie Nutter, Title IX Coordinator of the School District of Wauzeka-Steuben, at Cooperative Educational Service Agency #3, 1300 Industrial Drive, Fennimore, WI 53809, (call) 1-608-822-2148 (e-mail) jnutter@cesa3.org

Note: All career and technical education opportunities will be offered on a nondiscriminatory basis (without regard to race, color, national origin, sex, disability, etc.) All students in qualifying grades are eligible for enrollment. For further information, please contact District Principal Tiffany Dums (608)875-5311 ext. 211 or dumstiff@wauzeka.k12.wi.us.



Wauzeka Angels Fitness Center

Monthly Rates

\$10 per adult W-S School District/Non District Resident plus
\$10 fee for Key Fob

Annual Membership Rate

\$100 per adult W-S School District/Non District Resident
plus \$10 fee for Key Fob

Rates are to cover maintenance and supervision expenses

Wauzeka-Steuben Buzz

Send community events that you would like to be
included in the newspaper to:

krahnben@wauzeka.k12.wi.us

Or drop off any information in the district office.

Next Submission Date: **March 11th**

Substitutes Needed

State law has recently changed allowing more flexibility on the requirements people need to be a substitute teacher or support staff. If you are interested in being a substitute please contact District Administrator Gary Albrecht via email: albregar@wauzeka.k12.wi.us or by phone (608)875-5311 ext. 214

Substitutes needed:

- Food Service
- Bus Drivers
- Para professionals



School District of Wauzeka-Steuben
301 East Main Street
Wauzeka, Wis. 53826-9671
Telephone: 608-875-5311
Fax: 608-875-5100
Email: albregar@wauzeka.k12.wi.us

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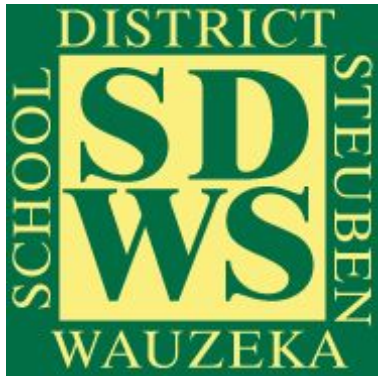
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FACEBOOK: *Wauzeka Steuben School District*

TWITTER: *@Athletic_WS*



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WAUZEKA R001
Wauzeka, Wis. 53826



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WAUZEKA R002
Wauzeka, Wis. 53826



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WAUZEKA P.O. BOX
Wauzeka, Wis. 53826



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STEUBEN R001
Steuben, Wis. 54657



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TWITTER: *@Athletic_WS*



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STEUBEN P.O. BOX
Steuben, Wis. 54657



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